

Valentines Nursery

2 Ingleby Road, Ilford, Essex, IG1 4RY



Inspection date

4 February 2015

Previous inspection date

28 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff implement a highly effective key-person system. As a result, children form secure emotional attachments and settle in quickly.
- The manager effectively evaluates the teaching and learning practices and implements positive changes by using a comprehensive monitoring system.
- The nursery team has very good links with neighbouring schools. This partnership helps children to prepare well for school life.
- Parents and staff have established excellent partnerships. They regularly share information to further promote children's learning.

It is not yet outstanding because:

- Staff miss opportunities to enhance children's early reading skills, by organising the reading corner with a wide range of books that reflect their current interests.
- Occasionally, staff plan less meaningful mark-making activities to challenge and extend children's early writing experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the reading corner by providing a range of books, which captivate children's interests to further enhance their early reading skills.
- review the provision for developing children's early writing skills by planning more challenging activities to help keep them fully engaged in their learning

Inspection activities

- The inspector toured the nursery premises with the manager.
- The inspector observed children's play and staff interactions, indoors and outside.
- The inspector examined documentation, including a sample of children's records and staff suitability records.
- The inspector completed a joint observation with the nursery manager.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff mostly provide a wide range of well-resourced activities for children, including challenging learning experiences for babies. For example, children delight in exploring bugs and insects in the outdoor area and keenly share their findings with skilled staff. Children make good progress in their communication, language and personal, social and emotional development. Staff use a range of questioning techniques to encourage children to engage in conversation. They further encourage children to listen to others and follow instructions carefully. This prepares children well for their next stage in learning. However, while staff promote children's early reading and writing skills, at times they do not always plan purposeful activities, by using a range of enticing resources, particularly to engage older children. Staff welcome parents into this friendly nursery and they encourage them to settle in their children when they first start. Parents are happy with the progress their children are making and have good relationships with key persons.

The contribution of the early years provision to the well-being of children is good

Children behave well and staff have high expectations of them by setting clear boundaries. They reward positive behaviour through praise and recognition. This in turn helps to promote children's self-worth and confidence. Staff comfort and support the needs of babies well. Consequently, they are happy and settled during their time at the nursery. Staff encourage children to become increasingly independent, as they dress themselves and help during tidy-up time. Children understand the importance of a healthy diet and staff provide healthy options during snack time.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a commitment to providing quality learning experiences for all children. Therefore, the process of self-evaluation is important in allowing her to monitor the teaching and learning practices. She conducts frequent risk assessments in order to provide a secure environment for all children. Staff implement robust safeguarding policies to enable them to keep children safe. They are fully aware of their responsibilities relating to children's welfare needs. The manager conducts a thorough recruitment procedure by ensuring all staff have undergone suitability checks. The manager provides extensive training for staff to improve outcomes for children, such as behaviour management, safeguarding, health and safety. There is a thriving partnership between parents and nursery staff and this helps to ensure children's individual needs are fully met.

Setting details

Unique reference number	EY253566
Local authority	Redbridge
Inspection number	833071
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	32
Number of children on roll	56
Name of provider	WhizzKids UK Limited
Date of previous inspection	28 May 2012
Telephone number	020 8518 1616

Valentines Nursery registered in 2003. It is situated in the London Borough of Redbridge. The nursery is open each week day from 8am to 6pm, for 51 weeks of the year. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery employs nine members of staff. Of these, eight hold an appropriate early years qualification. The manager has achieved Early Years Professional Status. The nursery provides funding for the provision of free early education for children aged two, three, and four year olds.

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