

Inspection date	9 February 2015
Previous inspection date	28 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle quickly and are emotionally secure because the childminder promotes their well-being successfully. She provides a welcoming, child-centred environment where children gain the confidence to initiate their learning.
- The childminder has a good knowledge of how children learn and plans well for their individual learning needs. As a result, all children make good progress.
- The childminder took appropriate action to implement the recommendations from her last inspection. In addition, she is working towards an early years qualification. All of which has helped her to raise the quality of her provision to promote good outcomes for children.
- The childminder has strong partnerships with parents and other early years providers where children attend more than one setting. This enables a consistent approach to children's care and learning.
- The childminder supports children's understanding of a safe and healthy lifestyle effectively. They learn to cross roads safely, understand about fire safety and take care of their personal hygiene, including cleaning their teeth.

It is not yet outstanding because:

- The childminder misses some opportunities in adult-led craft activities to challenge more able children further.
- The childminder does not always provide parents with the most recent information on their children's next stages of development to support learning at home fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of adult-led activities to challenge the more able children further in their creative development
- provide information for parents on children's next stages of development more often, to support learning at home further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector checked safeguarding information and risk assessments.
- The inspector spoke to parents and took account of the childminder's parent survey.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well through discussions with parents and constant observation. This ensures she plans effectively for each child to learn through appropriate play experiences. For example, children decorated suns and snowflakes. While young children explored the textures of the materials, older children chose colours to represent hot and cold. However, the childminder cut out shapes for all the children, missing the opportunity to extend the skills of more able children further. Overall, the childminder organises resources well to enable children to initiate their own learning. For example, older children found pencils to write their name and younger ones copied them, developing their early writing skills. The childminder asks good open-ended questions as a result of attending training on supporting language. This encourages children to think of solutions to problems, communicate their ideas and describe their actions. This prepares them well for school.

The contribution of the early years provision to the well-being of children is good

Children develop secure attachments to the childminder and go to her for cuddles and reassurance. The childminder provides a good role model so that children behave well and understand about each other's differences. Parents comment very positively on how the childminder supports their children's social skills, providing good opportunities to attend local groups and meet other children. The childminder keeps children safe and supports their independence. For example, children sat at a child size table for activities and meals, in either low chairs or booster seats according to their abilities. The childminder provides wellington boots and wet weather suits so that children can enjoy the outdoors all year. She plans regular outings to provide children with real experiences and opportunities to gain an awareness of their local environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets all the requirements of the Early Years Foundation Stage. For example, she has a secure knowledge of the procedures to follow if she has concerns about a child. She attends regular training to keep up to date with current safeguarding procedures. The childminder helps to organise local conferences for childminders. They invite guest speakers on subjects they believe will help them meet children's needs and promote their well-being further. In addition, the childminder reviews her practice continually and seeks parents' feedback. The childminder provides a written copy of the progress check for two-year-old children for parents. In addition, parents receive daily written and verbal feedback on the activities children have done and any new achievements. However, the childminder does not always provide parents with the most recent information to support learning at home fully.

Setting details

Unique reference number	EY434604
Local authority	Somerset
Inspection number	845523
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	28 March 2012
Telephone number	

The childminder registered in 2011. She lives in Street, Somerset and has a pet cat and dog. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder drops off and collects children from local schools and pre-schools. She is working towards an early years qualification at level 3.

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Piccadilly Gate
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