

Inspection date	5 February 2015
Previous inspection date	29 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a detailed knowledge and understanding of the Early Years Foundation Stage and of how children learn. She makes accurate assessments, which help her to plan for children's next steps in learning so they make good progress.
- The childminder has a good understanding of her responsibilities to keep children safe. She knows the procedures for child protection and how to report any concerns. Her home is safe and she takes effective steps to remove or minimise hazards.
- The quality of teaching is good. The childminder provides focussed support for all children and they progress well in their learning and development.
- The childminder reflects on, and evaluates her practice effectively. She keeps her knowledge and skills up to date and utilises these to improve her practice.
- The childminder skilfully helps children to develop their language and communication skills.
- The childminder establishes good partnerships with parents and effective links with other settings children attend. This means she is able to provide continuity in children's care and learning.

It is not yet outstanding because:

- The childminder does not ensure all resources and equipment are arranged to promote children's developing self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to maximise accessibility and to strengthen children's independence.

Inspection activities

- The inspector observed the childminder's interactions with children during play activities.
- The inspector sampled paperwork including policies, evidence of suitability and children's learning files.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector sought the views of parents through written feedback and complimentary notes.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a variety of interesting and challenging activities to help promote children's learning. She uses her observations and information from parents to establish children's starting points. The childminder encourages parental involvement in assessing their children's progress. The childminder interacts well with the children while they draw fishes and aeroplanes. She encourages them to think about what they can do to make them move. Children become curious and excited as they learn about movement. The childminder encouraged the younger children to play instruments and sing together, which helped them to develop their communication skills. The childminder consistently promotes children's learning by posing questions that extend their thinking. The children have to ask the childminder for what they want to play with because not all resources are easily accessible; this hinders children's developing independence.

The contribution of the early years provision to the well-being of children is good

Children are confident and relaxed. The childminder's gentle caring nature, reassures them, helping them to build positive relationships and emotional security. Regular outdoor activities mean children benefit from fresh air and space for energetic play. The childminder skilfully uses these activities to develop children's social skills, physical abilities, and understanding of the local community. Children gain a good understanding of the importance of eating healthy foods, such as fresh fruits and vegetables daily. The childminder is a good role model and encourages the children to share and take turns. Children behave well. The childminder listens to children, which signifies that what they have to say is important. She praises the children, acknowledging their efforts and achievements. This develops their self-esteem and helps them feel valued, giving children good foundations for their future learning, such as moving to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to safeguard children. She implements safe working practices to promote children's health, safety and well-being. She makes regular risk assessments and safety checks to keep children safe. The childminder has attended training for safeguarding and first aid. Consequently, she has a good knowledge of child protection procedures and how to report any concerns for a child, and knows how to deal with accidents efficiently. The childminder is committed to promoting good-quality provision for children and parents. She reflects on her practice and works with other professionals to identify improvements. For example, she has introduced labelling to help children understand print carries meaning thus promoting early reading skills.

Setting details

Unique reference number	137890
Local authority	Merton
Inspection number	843024
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 November 2010
Telephone number	

The childminder registered in 1993. She lives with her husband and two older children, in the London Borough of Merton. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

