

Inspection date	9 February 2015
Previous inspection date	27 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder meets children's individual needs effectively due to her comprehensive understanding of their current stage of development. She identifies next steps in their learning to extend their development further.
- Children are happy and form strong attachments with the childminder, showing high levels of belonging and self-esteem.
- Comprehensive risk assessments and clear explanations from the childminder help to provide a safe environment for children to play.
- The childminder establishes effective partnership with parents, and the other settings that children attend. This helps parents to encourage children's learning at home.
- The childminder has a secure understanding of safeguarding procedures. This supports her to promote the welfare of children in her care.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to see text and letters around her setting in meaningful situations.
- The childminder sometimes misses opportunities to extend older children's communication and literacy skills when reading stories.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's literacy skills further to support their awareness that print carries meaning
- develop further opportunities to support older and more able children's language and literacy skills by involving them more when reading and telling stories.

Inspection activities

- The inspector observed the childminder interacting with children during play and routine activities in her setting and on the walk home from nursery.
- The inspector checked some documentation, such as attendance records, children's records and the recording of medication administered.
- The inspector discussed with the childminder how she is using her observations to support children's individual learning and development.
- The inspector discussed self-evaluation systems and reflective practice with the childminder.
- The inspector checked evidence of the qualifications and suitability of the childminder and other household members.

Inspector

Lara Hickson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a broad range of activities to promote children's development. She uses effective teaching skills in her interaction with children and as a result, children are making good progress. The childminder uses comprehensive information from parents on children's starting points, as well as her observations, to plan future activities. This ensures that children continue to make further progress and remain challenged and interested. The childminder promotes mathematical development extremely well through a balance of child-led and adult-initiated activities. On outings in the local community, the childminder encourages children to identify numbers on buses and cars. She promotes children's literacy skills when looking at and reading books. However, there are few opportunities to strengthen their understanding that print carries meaning around the childminder's home. Overall, the childminder promotes children's language and communication skills effectively. However, she does not regularly involve older children in popular stories so that they can join in with repeated refrains.

The contribution of the early years provision to the well-being of children is good

Children form strong emotional attachments with the childminder due to the effective settling-in procedures. The childminder works closely with parents and ensures that she has comprehensive information about children's individual needs before they start. She demonstrates a good understanding of how to promote children's health and well-being. For example, children benefit from daily opportunities for fresh air and exercise when on outings. They develop their physical skills by using play apparatus at local parks. The childminder is committed to maintaining a safe, secure environment for children to play in. Children begin to learn how to keep themselves safe, such as through practising evacuation drills regularly. This supports their understanding of how to leave the premises safely in an emergency. The childminder promotes children's independence and self-care effectively, which means they develop skills ready for starting school. The childminder arranges regular outings to a local children's centre and to the library. Children develop key social skills such as sharing and turn taking.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a thorough understanding of child protection issues and of the procedures to follow if she has any concerns. The childminder regularly reflects on her practice. She uses information from training to review her policies and to support her to promote children's learning and development. For example, since the last inspection she has extended her knowledge about promoting children's language skills. The childminder effectively monitors children's development to ensure that they are making good progress in all seven areas of learning.

Setting details

Unique reference number	EY278923
Local authority	Greenwich
Inspection number	843601
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	27 February 2012
Telephone number	

The childminder registered in 2004. She lives in Plumstead, in the London Borough of Greenwich with her two adult children and two young children. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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Piccadilly Gate
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M1 2WD

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