

<b>Inspection date</b>	4 February 2015
Previous inspection date	19 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children develop good relationships with the childminder and she knows them well to support their individual needs.
- The childminder promotes children's future learning and development well through her effective use of ongoing observations and assessments of their learning.
- Children are confident and enjoy talking to their friends, which the childminder actively encourages in everyday routines.
- Children benefit from taking part in a range of activities that promote their understanding of different cultures, including similarities and differences in the wider community.
- The childminder keeps parents informed of their children's progress. She promotes positive partnerships by working together with them to provide continuity of learning and care for their children.

### It is not yet outstanding because:

- The childminder misses opportunities to further increase children's understanding of maintaining daily hygiene practices.
- The childminder does not provide suitable equipment at times to aid children's independence skills, so they can manage some daily tasks by themselves, in preparing for their next stage of learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's understanding of the importance of maintaining personal hygiene practices to enhance their awareness of staying healthy
- encourage older children to manage daily tasks independently by providing suitable equipment to aid the process, particularly during personal care routines.

## Inspection activities

- The inspector observed the childminder's interaction with children during the play.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector held ongoing discussions throughout the inspection with the childminder regarding her practice.
- The inspector discussed with the childminder her process of self-evaluation.

## Inspector

S Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children spend quality time with the childminder and enjoy engaging in play. The childminder obtains relevant information about children's starting points on entry and uses this information, along with her observations and assessments to plan for their next steps in learning. She bases her plans securely on children's interests to ensure their learning is meaningful. For example, she provides children with dinosaur figures and they take pleasure in recognising the different names. Children use mathematical language well during their play. The childminder encourages them to develop their problem-solving skills by providing challenging activities, which are suitable for their current stage of development. Young children show confidence in exploring their surroundings as they freely play. They happily communicate with the childminder using babbling sounds and she fully understands how to support their individual learning and care needs.

### **The contribution of the early years provision to the well-being of children is good**

The childminder closely supervises babies so that are able to take safe risks, for example, using the furniture to pull themselves up. Children behave well and show good social skills, for example, by reminding their friends to say 'pardon' at appropriate times. The childminder prevents the spread of cross infection by ensuring young children wipe clean their hands and face after mealtimes. However, she misses opportunities to remind older children to maintain good hygiene practices throughout the day, such as the importance of washing their hands before meals. Furthermore, the childminder does not make available appropriate equipment to encourage younger children to manage their own self-care and independent skills. For example, by being able to reach the sink to wash their hands without being lifted up. Children benefit from regular outings to community groups and places of interest to promote their interaction with others and develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a secure understanding of her role in safeguarding children. She shows a clear understanding of the requirements of the Early Years Foundation Stage. Consequently, previous actions and recommendations have been addressed to promote children's learning and well-being. The childminder holds a current paediatric first-aid qualification. She implements relevant health and safety procedures and knows what action to take in the event of a child feeling unwell while in her care. In addition, the childminder undertakes daily risk assessments and implements effective systems to monitor children's progress. She welcomes parents' contribution in their children's learning and encourages them to share experiences from home. The childminder uses a secure process of self-evaluation to identify areas for development to promote strong outcomes for children.

## Setting details

<b>Unique reference number</b>	118653
<b>Local authority</b>	Havering
<b>Inspection number</b>	813568
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 April 2010
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Upminster, in the London Borough of Havering. The ground floor of the childminder's house is used for childminding purposes. There is an enclosed garden is available for outside play. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The childminder occasionally works with an assistant.

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