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| Inspection date | 10 February 2015 |
| Previous inspection date | 13 February 2012 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|-------------------------|-------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Inadequate | 4 |
| The effectiveness of the leadership and management of the early years provision | | Inadequate | 4 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is inadequate

- Children's welfare and well-being is not sufficiently protected. The childminder does not ensure that all required records are easily accessible and available.
- The childminder has not ensured that procedures regarding the administration of medication are sufficiently robust to ensure that accurate and precise records are maintained and shared with parents.
- Partnerships with other settings children attend are not strong enough to fully support their continuity of care and learning.
- Children are not fully supported to make independent choices about their play and learning. The childminder has not considered additional ways to let children know what resources are available to them, and to help them express their preferences.

It has the following strengths

- Teaching is good because the childminder has a good understanding of how children learn and develop. Children take part in a wide range of activities within the home and experiences outside the setting. This results in children making good progress in all aspects of their learning and development in readiness for school.
- The childminder provides children with a welcoming and secure environment. She promotes children's confidence and emotional well-being through the close bonds she builds with them.
- The childminder has a suitable understanding of the possible signs of child abuse and the procedures to follow if she has a concern about a child in her care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure medication records are easily accessible and available, and that recording procedures are accurate and shared with parents
- implement effective procedures for administering medication to ensure that written permission to administer any prescription or non-prescription medication is always obtained, to ensure children's well-being and safety.

To further improve the quality of the early years provision the provider should:

- develop additional ways to inform children of the resources available to them, to help them express their preferences and make more independent choices about their play and learning
- extend partnership working with other settings children attend to share information about children's learning and development.

To meet the requirements of the Childcare Register the provider must:

- keep a record of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent and retain the record for a period of two years (compulsory part of the Childcare Register)
- keep a record of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it, including medicine which the child is permitted to self-administer, together with a record of a parent/guardian/carer's consent and retain the record for a period of two years (voluntary part of the Childcare Register).

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector had a tour of the premises during the inspection and observed the first floor playroom and outdoor play space.
- The inspector observed a range of learning activities in the lounge/dining area.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, children's records, medication and accident records, and a selection of policies and procedures.
- The inspector talked to the childminder about her plans for improvement.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of how children learn, and effective teaching skills. She carries out regular observations of children to capture their achievements and identify their next steps in learning. The childminder monitors children's progress and shares this information with parents. This ensures that learning is focussed and meaningful and reflects children's individual needs. Children are confident and enthusiastic learners who use all their senses as they explore a wide range of resources. They like to draw, paint and make cards for special occasions, such as Valentine's day. Good interactions and the use of open-ended questions promotes children's thinking and learning successfully. Children's communication skills are fostered effectively by the childminder through activities, such as looking at books and ongoing discussions as children play. Counting and number games help foster children's problem solving skills. A good range of interactive, natural materials and sensory toys are accessible and children love to explore and investigate these in their own time.

The contribution of the early years provision to the well-being of children is inadequate

Children's safety and welfare is not fully promoted because the childminder has not ensured that the procedures for administering medication and sharing information with parents are effective. This means that children's well-being and safety is not fully assured. The childminder does make sure that children are supervised appropriately at all times, and that the deployment of staff is effective to make sure children are kept safe. In all other respects, children's safety is given appropriate consideration. A wide range of toys are available and cover all areas of learning. There is room to help children to further initiate their own play by making sure they are aware of all the resources available to them, to enable them to make more choices in their own time. The childminder promotes children's good behaviour through consistent strategies, which support them to share and take turns. Children develop good self-care skills and they routinely follow good hygiene and safety procedures. They have opportunities to spend time outdoors and benefit from being in the fresh air. The childminder has good strategies in place to support children as they move to their next phase in learning.

The effectiveness of the leadership and management of the early years provision is inadequate

The inspection took place following concerns raised with Ofsted following the risk assessment process. The childminder has a generally suitable understanding of the safeguarding and welfare requirements. However, she does not fulfil her responsibility in meeting all of the legal requirements. This is because she does not consistently ensure children's good health and welfare is promoted. The childminder does not have robust procedures in place to ensure that accurate and precise records are consistently maintained with regard to the administration of medication. Children's welfare is further compromised because the childminder does not retain all medication records. She is not able to show records for all children to demonstrate that an accurate record is kept of

what medication was administered. Partnerships with parents work generally well and parents say their children are happy and make good progress in their learning. The childminder reflects on her practice and identifies the strengths of her provision and areas for development. The recommendations from the last inspection have been met. The childminder monitors the practice of the childminder assistants through her observations and discussions about good practice issues. She recognises the importance of working with other agencies and professionals, however, there is room to extend links with other settings children attend to aid continuity in their learning experiences.

Setting details

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| Unique reference number | EY433806 |
| Local authority | Dudley |
| Inspection number | 1004986 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 17 |
| Total number of places | 12 |
| Number of children on roll | 14 |
| Name of provider | |
| Date of previous inspection | 13 February 2012 |
| Telephone number | |

The childminder was registered in 2011. She lives with her partner in Dudley, West Midlands. The childminder works with an assistant. The provision operates all year round, from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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