

Inspection date	4 February 2015
Previous inspection date	10 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have plenty of space to move around freely within the childminder's home. The open-plan environment enables children to explore with an extensive range of well-planned resources.
- The childminder provides children with resources and positive images that enable them to embrace the differences between one another.
- The childminder implements effective planning to meet the needs and interests of children. As a result, activities are stimulating and exciting for children.
- The childminder promotes positive partnerships with parents to ensure children's needs are met effectively.
- Children make good progress because the childminder assesses their development effectively and addresses any gaps in their learning through weekly planned activities.

It is not yet outstanding because:

- The childminder does not make full use of the garden to enhance children's learning and development in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further the use of the outdoor environment to enhance children's learning and development.

Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector observed the children as they played.
- The inspector conducted a joint observation.
- The inspector sampled documentation, including children's records and policies.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. The childminder provides children with a rich and varied array of resources, which are easily accessible to them. The childminder frequently observes children in order to plan play activities around their individual interests. She works very well with parents to share children's achievements daily. As a result, parents are involved in their children's learning and the needs of all children are thoroughly met. The childminder supports children's communication skills consistently by talking with them and using new vocabulary. Babies enjoy engaging in songs and in stimulating physical activities which help ensure they progress well. The childminder supports toddlers when choosing their favourite stories to read. The childminder provides plenty of opportunities for children to begin to learn about the world around them. For example, toddlers play with the bandaged teddy bears and dolls with plasters in the 'toy hospital'. They wheel the dolls in the wheelchairs around the setting. Consequently, children begin to develop awareness of others, preparing them for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is organised, warm and welcoming. This helps children feel confident and happy. As a result, they feel safe and secure to express what they would like to do. The childminder regularly attends groups in the area to ensure children build their confidence and social skills. She has a garden for outdoor play but does not always make full use of this to enhance children's learning and physical development. The childminder knows children very well and responds immediately to their cues, especially for non-verbal children. She informs babies and toddlers what is going to happen next during the day. The childminder motivates and encourages children consistently. For example, the childminder supports babies to walk during play activities with toddlers, as they say 'stomp, stomp, stomp' together. The childminder contributes to children's healthy lifestyles by providing nutritious snacks and meals for them. She has robust systems in place to ensure the needs of children with dietary requirements are met appropriately, such as continuously liaising with parents.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of how to ensure children are kept safe. She knows the correct procedures to follow if she has a concern about a child. The provider attends a variety of training courses to ensure she is able to meet the needs of children well. The childminder implements effective policies and procedures and shares these with parents to encourage positive partnerships. The childminder implements a self-evaluation working document and uses annual questionnaires for parents in order to drive continuous improvement. As a result, the childminder can identify strengths and weakness

effectively and improve the provision for children.

Setting details

Unique reference number	EY398852
Local authority	Wandsworth
Inspection number	844837
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 May 2010
Telephone number	

The childminder was registered in 2009 in the London Borough of Wandsworth. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Areas of her home used for childminding purposes include the ground floor areas and first floor spare bedroom. There is a fully enclosed garden available for outside play.

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