

Inspection date	30 January 2015
Previous inspection date	11 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates excellent leadership and management skills. As a result, children and other early years practitioners, benefit from her considerably high quality teaching and childcare expertise.
- The childminder gives her utmost priority to safeguarding children. This means that children are fully protected from harm and abuse.
- Babies and young children receive close and very supportive attention, so that they are fully included in all aspects of the provision, and their individual needs are met.
- The childminder skilfully observes and monitors each child's progress, from their starting points. This helps her to plan effectively for children's next stage in their learning.
- Children with special educational needs and/or disabilities and those who speak English as an additional language, receive high levels of support from the childminder. This helps them to achieve and make excellent progress in their learning and development.
- The childminder fosters close and trusting bonds with parents and children. This helps children to feel safe, settled and quickly reassured, as they separate confidently from their parents.
- Risk assessments are robust. This ensures that children are kept safe and secure, indoors and outside.
- Recommendations from the previous inspection have been successfully addressed. Therefore, essential records are accurately maintained and parents are better informed about their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent learning opportunities, to significantly enhance children's communication and language development, for example, by encouraging children to consistently use two or more words and name objects, in their creative and imaginative play.

Inspection activities

- The inspector observed activities in the childminder's home and conducted a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector looked at a sample of the childminder's planning, observation and assessment records.
- The inspector looked at a range of documents, including Disclosure and Barring Service checks for the childminder and her husband, and the childminder's qualifications and improvement plan.
- The inspector took account of the views of parents from conversations held with the childminder.

Inspector

Jayne Rooke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides a rich and varied range of activities and resources, which present exciting opportunities for children to explore and develop their sensory impulses. For example, the childminder captures children's curiosity, by introducing them to indoor and outdoor snow play. As a result, babies and young children discover how frozen snow feels to touch. Pre-school children develop a heightened sense of awe and wonder, as they see how snow melts, and make clear links to their favourite story characters. This fosters high levels of enthusiasm for learning, in readiness for school. The childminder instinctively adapts activities to build on children's prior learning, by encouraging children to identify and match different letters and sounds. This ignites their listening and attention skills. The childminder listens and talks to children, as they begin to use spoken words. However, there is further opportunity to enhance children's speech and language development, for example, by consistently emphasising the use of two or more words, as young children play with the toy telephone and sing rhymes and songs.

The contribution of the early years provision to the well-being of children is outstanding

The childminder offers children excellent levels of emotional support, so that they feel comfortable and reassured in the company of other adults, and in new surroundings. This helps children to form positive relationships and to accept change with confidence. As a result, they are very well prepared for the transfer from home and to other groups, such as nursery and school. The childminder responds sensitively to children's changing moods and interests, as she quickly recognises when they feel hungry or tired, and skilfully adapts routines to meet their individual needs. She ensures that children have a balanced and nutritious diet and plenty of rest, relaxation and physical exercise. This successfully promotes children's healthy growth and development. Children behave well, because the childminder treats them with kindness and respect. Consequently, children demonstrate considerate and helpful behaviour towards others. For example, young children politely offer babies their drinking cup at mealtimes.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's home is exceptionally well organised. She creates a harmonious and highly stimulating environment, where younger and older children build firm friendships, develop their imagination and have fun together. The childminder continually reviews her own practice and works closely with her co-childminder, and other early years professionals, to mentor and inspire high quality teaching and learning experiences. She has a secure understanding of the learning and development requirements and her important role as a teacher, having achieved an early years degree qualification. She rigorously implements safeguarding procedures and risk assessments, to maintain children's safety at all times. All adults in the household have been vetted to assure their suitability.

Setting details

Unique reference number	EY346294
Local authority	Staffordshire
Inspection number	857350
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 June 2009
Telephone number	

The childminder was registered in 2007. She lives and works with her husband, who is a co-childminder, in Rugeley Staffordshire. The childminder operates all year round from 6.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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