

<b>Inspection date</b>	4 February 2015
Previous inspection date	5 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are making good progress in all areas of learning, particularly their ability to play and socialise with others because the childminder plans interesting outings.
- The childminder teaches children healthy eating habits; they have home-cooked, balanced, nutritious meals and snacks.
- The childminder has a safe, welcoming home and she maintains accurate records to support children's health and wellbeing.
- Children thrive through the effective partnership the childminder has with parents.
- The childminder is extremely caring and children feel very safe and content in her care.

### It is not yet outstanding because:

- Resources and activities to support children's early hand control and dexterity are not fully explored prior to handwriting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend the use of resources to promote hand control and dexterity for early handwriting.

## Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector observed children's play in the sitting room
- The inspector looked at children's learning records, planning documents and a selection of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and suitability, and that of adult members of her household.
- The inspector took account of the views of parents during the inspection.

## Inspector

Gillian Cubitt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans activities well so that children are continuously stimulated and motivated to learn. Children's concentration develops as they carefully place cars in a row and the childminder helps them to count. The childminder constantly sings with children, helping them to learn new words and increase their fluency and confidence in speaking. The childminder encourages children's physical development in outside play activities. However, she does not make the best use of her resources to support children's early skills in preparation for future writing. The childminder's very good partnership with parents enables them to share information constantly in many ways. The regular observations and assessments the childminder completes enable her to plan well for each child. Parents comment that they can continue children's learning at home because of the ideas the childminder shares with them. Parents are highly complementary on the good care of their children and high standard of communication they receive.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a warm welcome where children are happy and relaxed. Children cuddle up to the childminder on awaking, showing that they feel loved and secure. The childminder has a good awareness of safety and her recent safeguarding training means that she is confident in the procedures to protect children. Furthermore, she teaches children to keep themselves safe, such as how to walk carefully up the stairs, both inside and outside. Children help to construct zebra crossings in their games, and visits to the fire station raise their awareness of hazards. The childminder ensures that she constantly maintains children's routines, which supports their good health. The childminder instinctively understands that young children need time to explore and be active, while understanding their need to rest. This helps children to be content and reflects on their good behaviour. These attributes prepare children well for school. The childminder's resources help children to learn about differences and diversity. She also introduces them to new friends in groups to broaden their social awareness.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder manages her childcare effectively to help her ensure children's safety and well-being. Her procedures and documentation are accurate and reflect her attention to detail in order to protect children. The childminder has a good knowledge of the learning requirements. Her accurate assessments on children show they are developing and achieving well and making good progress. The childminder fully understands her role to work with other professionals and parents to support children to meet their individual needs. Her partnership working with other childminders, as well as the support of the local authority, helps her to continuously reflect and improve on her practice.

## Setting details

<b>Unique reference number</b>	124797
<b>Local authority</b>	Croydon
<b>Inspection number</b>	813671
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 July 2010
<b>Telephone number</b>	

The childminder registered in 1992. She lives with her husband in a house, in Coulsdon, Surrey. Children use the ground floor rooms. There are bathroom facilities available on the first floor. There is also a garden for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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