

Jack & Jill's Childcare Widewell



1 Tiverton Close, Widewell, Plymouth, Devon, PL6 7EN

Inspection date	2 February 2015
Previous inspection date	20 February 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always plan learning experiences that focus well on children's individual needs or interests. This means children find some activities uninteresting because they are not suitably challenging for their stages of development.
- Staff do not organise the indoor and outdoor learning environments well. As a result, children do not form new ideas or develop new interests independently, because they do not have easy access to a wide range of interesting resources.
- Staff do not successfully inform all parents about the role of their child's special person. This means some parents miss the opportunity to work in partnership with staff to aid their children's progress further.
- Staff sometimes miss chances to teach children to become independent. As a result, children do not gain a variety of new skills so they can progress confidently on to the next stage in their learning.

It has the following strengths

- The staff are warm and friendly, and their new manager has the capacity to lead them well and make improvements to the provision. She has a good understanding of the nursery's strengths and areas for improvement.
- There is a large space for children to play inside and outdoors.
- Children are happy and suitably occupied. Staff meet their care requirements.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- use information effectively about children's interests and individual abilities to plan purposeful and challenging experiences that prepare children well for their next stage of learning
- develop the indoor and outdoor learning environments to provide rich and varied spaces for children to develop their interests independently.

To further improve the quality of the early years provision the provider should:

- develop ways to successfully engage all parents in their children's learning, including at home
- use organised routines to promote children's independence and confidence well.

Inspection activities

- The inspector observed children playing indoors and outside, and the toys, resources and equipment available for their play.
- The inspector sought the views of parents through discussion.
- The inspector held discussions with staff, the manager, the nominated person and a member of the committee, which included discussions of staff appointment procedures, safeguarding practice and how the provision is improved.
- The inspector conducted a joint observation with the manager and observed staff interaction in children's activities.
- The inspector viewed some documentation, including the safeguarding policy and a sample of children's records.

Inspector

Tristine Hardwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff gather information about children before they attend, complete observations and periodically summarise children's achievements. However, they do not use all the information gathered to inform children's future learning targets. As a result, not all children make good progress. Staff set up activities ready for children, so they begin to play as soon as they arrive. Children play indoors and outside, although with little choice of equipment. This is because the majority of equipment is stored away. Staff provide children with some opportunities to make marks in various ways, such as by using paint. This activity supports coordination and early writing skills in readiness for school. Parents comment their children are progressing, but some do not know how staff help their children achieve. Parents do not always know how to support their children at home owing to a lack of guidance from staff.

The contribution of the early years provision to the well-being of children requires improvement

Children enjoy nursery. Most interact with other children and staff to develop their social skills. Children sit together during mealtimes and contribute to general conversations. This arrangement extends their language and communication skills. Staff provide a range of healthy options for snack and teach children about healthy lifestyles. However, some staff do not always teach children to become independent because they complete simple tasks for them. For example, staff do not expect capable children to pour their drinks. This does not prepare them well for their next stage in learning. Most children listen to staff and follow simple instructions, for example to help tidy toys away. However, staff do not always form good attachments with all children in their care. This is because staff do not make every effort to work closely with parents to support the development of these.

The effectiveness of the leadership and management of the early years provision requires improvement

The new manager understands her role and responsibilities. She aspires to improve the nursery provision. In the short time she has been in post, she has developed an accurate picture of necessary changes. She makes good use of her qualification, acts on advice from outside professionals and is supported well by the committee. The committee supports all staff in their professional development, including gaining further qualifications. They frequently attend training courses. Staff report that these help them to improve their practice and support children, for example, by supporting children's communication skills. All staff can confidently recognise signs that may indicate a child's welfare is at risk. In such situations, staff follow robust procedures to contact relevant professionals. There is a variety of policies that detail how the nursery is managed, and that guide staff in understanding and implementing their individual roles and responsibilities.

Setting details

Unique reference number	EY285154
Local authority	Plymouth
Inspection number	833656
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	12
Number of children on roll	21
Name of provider	The Royal Naval Pre School Learning Organisation Committee
Date of previous inspection	20 February 2012
Telephone number	01752 788345

The nursery registered in 2004 and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery is open every day from 9am until 3pm, except Friday, when it opens from 9am until 12 noon. The nursery opens during term time only. The nursery provides funded early education for children aged three and four years. There are three staff members. The manager has a relevant qualification at level 5 and the others have relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

