

Inspection date	5 February 2015
Previous inspection date	31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder develops good relationships with the children in her care and gives them lots of attention. As a result, children enjoy their time with her and show that they feel physically and emotionally secure in her care.
- Children make good progress in their language development, as the childminder uses ongoing interactions successfully throughout play activities and daily routines.
- The childminder follows children's changing interests, building on these carefully to support different aspects of learning.
- The childminder has a clear knowledge of safeguarding children procedures and she supervises children well to help keep them safe.
- The childminder attends additional training to extend her knowledge and understanding of education and welfare in order to improve outcomes further for the children in her care.

It is not yet outstanding because:

- The childminder helps children to make good progress overall, however, the organisation of resources and activities does not always allow children to choose to play with, and take outside, resources that cover all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources and activities to provide children with a wider choice during their play in all areas of the environment.

Inspection activities

- The inspector observed activities both indoors and outdoorside.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and the childminder's training records.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder talks to children routinely throughout their everyday experiences, narrating their play and extending their responses. As a result, children readily repeat words and phrases, building up their vocabulary and putting words together. This approach helps all children, including those learning English as an additional language, to make good progress in their communication skills. The childminder follows children's interests sensitively, such as, encouraging them to move to music or talking to them about the marks they make on a chalkboard. She encourages children to experience changing weather conditions. For example, she took them outdoors while snow was falling to help them learn about the world around them. However, the organisation of resources means that children can only choose from those they can see, this limits the range available to play with. For example, children enjoy taking resources out she is not making the best use of the environment, particularly to the garden, but do not always have , to provide a wider choice of activities to choose from that in different promote all the areas of learning. The childminder monitors children's progress effectively and plans activities to meet their individual needs. As a result, she is preparing children well overall for their next stages.

The contribution of the early years provision to the well-being of children is good

Children are relaxed and settled in the childminder's care. They show confidence in exploring the activities and resources on offer. The childminder helps children to become familiar with routines so that they learn to be more independent, such as, putting on outdoor boots or getting chairs ready for snack time. Her constant attention and friendly approach helps children to feel secure and to develop a positive approach to learning. Children learn to play safely around each other through the childminder's careful guidance. They learn about good health and hygiene, such as, using tissues to wipe runny noses and washing their hands before snack time.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She is aware of local safeguarding children procedures and what to do if concerned for a child's welfare. She attends various training sessions to enhance her professional development. The childminder evaluates her practice. She assesses how well children are progressing, and shares this information with parents to keep them well informed. The childminder ensures that children have a broad range of experiences over time, such as, enjoying outings in the local community. She has made improvements since the last inspection, such as making better use of teaching strategies and interaction, and providing children with daily outdoor play in the garden and on outings.

Setting details

Unique reference number	EY415919
Local authority	Oxfordshire
Inspection number	816453
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder registered in 2010. She lives in the Headington area of Oxford, Oxfordshire. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She operates full-time throughout the year, including out of school care. The childminder holds a Foundation degree in Families, Parenting and Communities.

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