

Levendale Before and After School Club

Levendale Primary School, Mount Leven Road, YARM, Cleveland, TS15 9RJ

Inspection date	29 January 2015
Previous inspection date	22 July 2011

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The manager and staff have good knowledge of the requirements of the Early Years Foundation Stage. They plan a balance of adult-led and child-initiated activities based on children's individual interests to support their overall progress.
- The environment is warm, friendly and welcoming. The setting has a good variety of toys, resources and equipment to cover all seven areas of learning and to meet the needs of different age groups of children.
- Staff have established good partnerships with parents and the primary school where the setting is located, in order to promote continuity of care for children and support their emotional well-being.
- The manager and staff have clear knowledge and understanding of how to safeguard children. They have attended relevant training and know what procedures to follow if they have any concerns this helps to protect children's welfare.
- Staff fully understand the importance of encouraging children to be independent throughout their play and daily routines, in order to promote their confidence and develop their self-care skills.
- The manager and staff use self-evaluation systems to reflect on their practice and to identify areas for future development. This demonstrates a good capacity to maintain continuous improvement.
- There are a detailed and organised range of written policies and procedures in place, such as the use of mobile phones and cameras, behaviour management and complaints. This contributes to the smooth running of the setting.
- The manager and staff understand how to support children's healthy lifestyles. They discuss the importance of providing children with a variety of balanced snacks and understand the benefits of physical play.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed all areas of the setting.
- The inspector spoke with the manager about the educational programmes and viewed the range of toys, equipment and resources available for children in the early years age group.
- The inspector spoke to staff members in the setting, and looked at and discussed a range of records, policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the provider's self-evaluation form.

Inspector

Rachel Enright

Setting details

Unique reference number	EY422847
Local authority	Stockton on Tees
Inspection number	852355
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	48
Name of provider	Catherine Mary Priestley
Date of previous inspection	22 July 2011
Telephone number	07716781949

Levendale Before and After School Club was registered in 2011 and is privately owned. It operates from a classroom within Levendale Primary School in Yarm, Cleveland. The setting employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The setting opens Monday to Friday, from 7.55am until 9am and from 3.15pm until 5.45pm, during school term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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