

| | |
|--------------------------|------------------|
| Inspection date | 5 February 2015 |
| Previous inspection date | 26 November 2009 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder interacts well with children. Children form good relationships with the childminder and others, and feel safe and secure.
- The childminder has a sound knowledge of how to identify and extend individual children's development. Children are making good progress in their learning.
- The childminder has strong relationships with parents and other providers. Children are supported consistently as continuity of care is good.

It is not yet outstanding because:

- Children all dry their hands on the same hand towel, which does not fully minimise the risk of cross-contamination.
- The childminder has a range of clear written policies and procedures that set out her working practices, and shows these to parents when their children start. However, she does not generally revisit this useful information with them again to refresh their understanding and or to involve them in shaping her service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve hygiene arrangements during personal care routines to minimise the risk of cross-contamination fully
- offer more consistent opportunities for parents to access useful information about all aspects of the service.

Inspection activities

- The inspector observed children and the childminder's practice.
- The inspector spoke to parents to gather their views.
- The inspector sampled policies and documents.
- The inspector spoke to the childminder.
- The inspector toured the premises.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers children good activities and educational resources, helping to promote their learning and development across all areas. She adapts activities effectively to suit children of different ages and abilities. For example, the childminder offers younger children thicker crayons that are easier to hold and manipulate. Children receive good support to be ready for nursery and school. The childminder has high expectations of what children can achieve. With parents' permission, she has entered children into a local photography competition and their achievements have been recognised within the community. Children enjoy bird watching from the childminder's living room, identifying the species of birds from picture cards. The childminder works well with parents. She communicates verbally, or through a diary, to make sure she is consistently supporting children's individual needs.

The contribution of the early years provision to the well-being of children is good

Children form secure emotional attachments and appropriate relationships with the childminder. They feel comfortable to speak to her about any worries they have. The childminder sets clear boundaries for children, working with parents to support behaviour effectively. Children enjoy healthy snacks and meals. The childminder works in partnership with parents to establish healthy eating habits. Children are supported to carry out personal hygiene routines, developing age-appropriate independence. The childminder encourages children to brush their teeth and wash their hands. Children are prepared well for school. They visit schools and nurseries when the childminder collects older children, becoming familiar with the surroundings and routines. Children learn to recognise and write their own names and develop reading and mathematical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities with regards to children's learning and development. She monitors effectively to make sure that children are achieving in line with expectations and supports them to make good progress. The childminder has a good understanding of how to safeguard children. She carries out fire drills and checks environments and equipment to make sure children do not come to harm. The childminder effectively evaluates her practices to identify what she does well and areas to develop further to improve her service. The childminder liaises with parents, teachers and other professionals to make sure that children receive the support they need to minimise gaps within their learning and development.

Setting details

| | |
|------------------------------------|------------------|
| Unique reference number | 139632 |
| Local authority | Surrey |
| Inspection number | 841375 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 4 |
| Number of children on roll | 7 |
| Name of provider | |
| Date of previous inspection | 26 November 2009 |
| Telephone number | |

The childminder registered in 1994. She lives in Hindhead, Surrey. She is registered on the Early Years Register and on both parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

