Staplehurst Under Fives Playgroup



The Village Centre, High Street, Staplehurst, Tonbridge, Kent, TN12 0BJ

Inspection date	22 January 2015
Previous inspection date	8 May 2009

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	I management of the	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their play in this cosy setting. They show they are very eager to play with the good range of quality toys and activities.
- Staff are attentive to children and build good relationships, which help them to settle-in and feel secure.
- Staff use good strategies to teach children the rules for good behaviour. They behave well and play cooperatively, which helps them to understand the needs of others.
- The staff use good strategies to teach children good communication and language skills, which is particularly evident for children with speech difficulties and those who are learning English as an additional language.
- The setting works very well in partnership with others. They have formed a cooperative with other settings, coordinated by the local children's centre, and are able to readily access services to support children's that require additional help.
- Parents report that they are very happy with the service provided and the staff effectively meet the needs of their children.

It is not yet outstanding because:

The provider uses good procedures to evaluate the setting by gaining the views of other professionals, staff and parents. However, they do not always use these suggestions to full effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance evaluative practice to include more opportunities to review and act upon suggestions and ideas from parents.

Inspection activities

- The inspector sampled a variety of paperwork including the nursery's safeguarding policy, the self-evaluation and the action planning.
- The inspector talked to the registered person, the manager, staff, parents and children to gain their views.
- The inspector carried out a joint observation with the manager.
- The inspector observed the interaction between the staff and children during activities indoors and outside.

Inspector

Linda Coccia

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff accurately monitor children's progress in learning journeys and effectively plan an interesting educational programme to cater for children's needs. Children make good progress in their learning and development given their starting points and capabilities. They explore their environment using a good range of technical equipment, such as torches and magnifying glasses. They use their imaginations well to make up games with their friends. The staff use good strategies to ensure children develop the necessary skills and attitudes to help their transition to school. Children learn to dress themselves for the outside, listen when being given instructions and play co-operatively with others. Staff encourage parents to engage in their children's learning. For example, they inform them of their children's chosen activities each day and suggest ways these can be utilised at home.

The contribution of the early years provision to the well-being of children is good

Staff build children's confidence and self-motivation because they encourage children to think for themselves. For example, when a child wants to post a play letter the staff suggests they think about what they could use as a stamp. Each child's key person effectively supports new starters by being close-by and joining in activities. They encourage children to explore on their own as their confidence grows. During the inspection, the children demonstrated through their demeanours and attitudes that they felt emotionally and physically safe. Staff effectively teach children about living a healthy lifestyle. Children engage in lots of physical play and staff talk to them about the effects different food has on their bodies.

The effectiveness of the leadership and management of the early years provision is good

The manager and the experienced staff team demonstrate a good understanding of their roles in protecting children and keeping them safe. The provider makes ongoing evaluations to highlight what needs to improve. They seek the views of staff, other professionals and parents. However they do not always use these suggestions effectively. The committee regularly review all policies and procedures. They keep staff up-to-date with any changes in requirements, such as promoting e-safety and ensure staff implement these. Staff are able to explain the internal reporting procedures if they have concerns for children in their care. All staff are have attended safeguarding training, hold a paediatric first aid certificate and food hygiene training, which help to promote their good practice. Managers support staff in their selection of training to enhance their learning and improve outcomes for children. For example, staff have learnt sign language, which they frequently use with the children to improve communication.

Setting details

Unique reference number 127636

Local authority Kent

Inspection number 840686

Type of provision Sessional provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 5

Total number of places 30

Number of children on roll 28

Name of provider

Staplehurst Under Fives Playgroup Committee

Date of previous inspection 8 May 2009

Telephone number 07792 938947

Staplehurst Under Fives playgroup registered in 1989 and is managed by a committee of parents. The group is situated in Staplehurst, Kent. The group operates each weekday during term time from 9am to 12noon with a lunch club on Monday and Wednesday until 1pm. The group receives funding to provide free early education for children aged two, three and four. The provision employs seven members of staff; of these, six hold recognised childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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