

# Woodland View After School Club

School Lane, Grange Park, Northampton, Northamptonshire, NN4 5FZ

**Inspection date** 9 February 2015  
Previous inspection date 11 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider has allowed staff to have unsupervised contact with the children being cared for, before the required criminal records checks for suitability have been completed. This does not ensure children's welfare.
- The provider has not recorded information about the staff identity checks and vetting processes that have been completed. This compromises the safe and effective management of the provision.
- Management does not always ensure that a member of staff with a paediatric first-aid certificate is on the premises at all times, or that staff involved in the preparation and handling of food have received training in food hygiene.
- Staff do not always provide children with activities that challenge and interest them. Staff interaction with the children often resorts to merely supervising rather than being actively involved in their play.
- Self-evaluation procedures are not robust in identifying and targeting areas for improvement. This restricts opportunities to improve the staff's personal effectiveness.

### It has the following strengths

- Staff know the children's individual personalities and treat them with respect and kindness. This effectively supports their emotional well-being.
- Staff reinforce the rules of the group and encourage children to play cooperatively together, share and take turns. They receive praise for their achievements, which boosts their self-esteem.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that there are effective systems in place for checking the suitability of staff, including obtaining an enhanced criminal records check, and that staff awaiting these clearances do not have unsupervised contact with children being cared for
- ensure that an accurate record of information is maintained about the identity checks and vetting processes that have been completed on all staff
- ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present
- ensure staff involved in the preparation and handling of food receive training in food hygiene
- support and challenge children's development and enjoyment, and improve the planning of activities available so they are more closely matched to their learning needs
- ensure supervision of the staff is fully effective in order to provide consistent coaching to support their continual personal effectiveness.

### **To further improve the quality of the early years provision the provider should:**

- develop procedures for self-evaluation to ensure targets for improvement are based on rigorous monitoring of practice.

### **To meet the requirements of the Childcare Register the provider must:**

- implement effective systems to ensure that any person caring for, or in regular contact with children is suitable. This must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that a least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- implement effective systems to ensure that any person caring for, or in regular contact with children is suitable. This must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- ensure that a least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector had a tour of the premises during the inspection.
- The inspector observed activities in the playroom, community hall and outdoor area.
- The inspector held a meeting with the manager.
- The inspector spoke with children and the staff at appropriate times during the inspection.
- The inspector looked at planning documentation.
- The inspector checked evidence of suitability and qualifications of practitioners working with children and discussed self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

### **Inspector**

Ann Austen

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children enjoy their time at the club after a busy day at school. They occupy themselves as they paint colourful pictures, create models out of construction materials and use their imagination during role-play activities. Children enjoy friendly conversations with staff and each other, which develops their communication and language skills. However, not all activities are well planned to reflect children's individual learning needs. Furthermore, staff tend to supervise children rather than become actively involved in their play. Consequently, children occasionally wander around without clear purpose or challenge and noise levels rise, marring children's overall enjoyment. Staff form positive relationships with parents. Parents provide information about their child's interests before they start at the club and staff verbally exchange information on a daily basis.

### **The contribution of the early years provision to the well-being of children is inadequate**

The welfare of the children is not assured and parents are given a false sense of security. Management has failed to implement effective procedures to check staff suitability. The management does not always ensure that an appropriately trained paediatric first aider is on the premises at all times. This compromises the children's safety and well-being. Furthermore, management does not ensure that staff preparing and handling food have appropriate training in food hygiene. Children enjoy being physically active in the fresh air. They energetically use the slide and laugh with enjoyment during hula-hoop games. Healthy snack options are provided and snack time provides opportunities for social development. Additionally, staff use this time to encourage good manners and to further develop children's self-care skills and their sense of responsibility. For example, children wash their own hands, pour their own drinks and independently select their choice of snack.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Leadership and management are ineffective because the provider does not have a good enough understanding of the Early Years Foundation Stage requirements. The provider has allowed staff, whose suitability has not been fully checked through the Disclosure and Barring Service, to have unsupervised contact with the children being cared for. Furthermore, the provider has not maintained accurate records of the identity checks and vetting processes that have been completed on the other staff. This compromises the safe and effective management of the provision and does not assure children's welfare. Induction measures are in place and staff are encouraged to obtain qualifications. Self-evaluation procedures are weak and have little impact on the provision. Some supervision opportunities are provided. However, these procedures are not sufficiently robust and this is reflected in the weaknesses in practice. As a result, opportunities for the staff to receive coaching and improve their personal effectiveness are restricted. Staff are aware of their responsibilities with regard to protecting children from abuse or neglect. They take reasonable steps to minimise hazards and the premises are secure. Staff implement

appropriate procedures to take and collect young children to and from their classrooms. They develop appropriate partnerships with teachers at the school, sharing information about the children's care.

## Setting details

<b>Unique reference number</b>	EY263204
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	860583
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	45
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Sharon Jellis
<b>Date of previous inspection</b>	11 May 2010
<b>Telephone number</b>	01604 660794 or 07590068114

Woodvale View After School Club was registered in 2003. The club employs three members of childcare staff, one of whom holds an appropriate early years qualification at level 4. The club opens Monday to Friday. Sessions are from 7.30am to 8.55am and 3.15pm to 6pm during term time and from 8am to 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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