

Flippers Nursery

Parkstone United Reformed Church, The Dickenson Hall, Commercial Road, Poole,
Dorset, BH14 0JW



Inspection date

4 February 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide good support for children's emotional well-being and the babies benefit from the calm, nurturing environment. As a result, children are happy and settled.
- Effective partnerships with parents mean the well-established two-way exchange of information promotes consistency for children, which supports their learning at home.
- Staff complete regular, precise assessments of the children and use these effectively to plan for children's next stages of development. As a result, children make good progress in their learning and development.
- Staff promote children's active learning well. Children independently explore the play activities and learn to do things for themselves in the daily routines.
- Children benefit from the provision of freshly cooked nutritious meals, which cater for their individual dietary requirements. This supports children in developing healthy eating habits and promotes their good health.
- Management evaluate the provision effectively overall. They implement action plans with a focus on ways to improve, such as peer-on-peer observations to develop staff practice.

It is not yet outstanding because:

- At times, staff miss opportunities to include counting, number and measurement through the play activities to extend children's learning further.
- Staff do not always use outdoor areas effectively to support children's learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the play opportunities in the outdoor play environment to include all areas of learning, to enhance children's all-round development
- strengthen the use of mathematical language through activities and routines to enrich children's learning.

Inspection activities

- The inspector observed children's play and staff interaction, indoors and outside, and the layout of resources to encourage child-initiated play.
- The inspector completed a joint observation with a manager of the nursery.
- The inspector looked at documentation including a sample of children's assessment records, planning, and staff suitability records.
- The inspector talked with some staff, parents and the manager.
- The inspector looked at the systems used to evaluate the nursery including the action plans developed by the managers to address areas for improvement.

Inspector

Dinah Round

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide interesting and stimulating play activities that promote children's learning and development successfully overall. They know the children's likes, preferences and abilities, enabling them to tailor the activities to children's interests and next stage of development. The quality of teaching is good. Staff's positive interaction engages and motivates children to learn. They skilfully focus activities on specific aspects of children's learning, such as to develop children's thinking and listening skills. However, they do not always use number, shape and size in the activities to extend children's learning further, such as to encourage children to count items on their bird feeders and to compare sizes. Children have good opportunities to play and explore, and they enjoy playing outside in the fresh air. However, staff do not use the outdoor space to the full potential to include play opportunities for all the areas of learning to enhance children's all-round development. Parents receive regular updates from staff about their children's achievements.

The contribution of the early years provision to the well-being of children is good

Children benefit from the warm, welcoming, well-resourced environment. All children have an allocated special person who liaises with parents to discuss children's individual needs and interests. Staff foster a good sense of security and emotional well-being, which means that young children are confident to explore their surroundings knowing familiar staff are nearby. They provide good support for children as they move onto a new room helping to prepare them for the next stage of their development. As a result, children are very settled and build strong attachments. Staff are good role models and teach the children to respect others. Children learn to manage their own behaviour and play together well. They eagerly find a job to do at tidy-up time, such as helping their friends put toys in the correct boxes.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of the safeguarding and welfare requirements. They implement detailed policies and procedures, including safeguarding and e-safety, to protect children's safety and welfare. Effective arrangements for recruiting new staff and for staff induction mean the well-qualified staff team work together extremely well to promote outcomes for children. Managers check children's progress files regularly to monitor staff practice. Training, such as on using sign language, has helped staff provide specific support for children's communication skills. Staff have established good working relationships with parents, other early years providers and external agencies to ensure that all children receive good support in their care, learning and development.

Setting details

Unique reference number	EY376912
Local authority	Poole
Inspection number	829494
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	43
Name of provider	Borough of Poole
Date of previous inspection	25 November 2008
Telephone number	01202 742 998

Flippers Day Nursery is a workplace nursery run by the Borough of Poole that opened in 1995 and moved to the current premises in 2008. It registered in 2001 on the Early Years Register. The nursery operates from several rooms in Parkstone United Reform Church, near to Poole town centre. Children have access to an enclosed outdoor play space. The nursery is open each weekday from 8am to 6pm Monday to Thursday and from 8am to 5.30 pm on Friday, for 51 weeks of the year. The nursery receives funding for the provision of free early education children aged two, three and four years. The nursery employs 13 members of staff, which includes the two managers. All hold recognised early years qualifications at level 3 and one holds an early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

