

# Honeybear House Day Nursery

Conrad Road, WITHAM, Essex, CM8 2SD



<b>Inspection date</b>	29 January 2015
Previous inspection date	5 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide an exciting and stimulating environment for the children. There are easily accessible resources that spark children's imagination and curiosity. As a result, children develop their independence and confidence as they make choices in their play.
- Staff support children to develop their understanding of the world around them. They provide a range of pretend play costumes, equipment and resources. Staff skilfully support children's understanding of how things work, through positive interactions.
- Staff ensure that children's allergy and dietary requirements are well supported. A senior member of staff always checks the children's food before they eat it, to ensure that their safety and well-being is assured.
- The management have implemented good staff supervision, training and sharing of information between staff. This supports them in maintaining good practice throughout the nursery. As a result, children make good progress in their learning and development.

### It is not yet outstanding because:

- Staff do not always offer opportunities for all parents to be fully involved in assessments of their children's capabilities, to enable all children to make the best possible progress they can.
- All available opportunities are not utilised to support children's understanding of why they do things to keep themselves safe and healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good opportunities parents have to be involved in their children's learning, by involving them even more in the assessments of their children's development
- extend the already good opportunities children have to learn about keeping safe and healthy, by supporting them to understand why they carry out activities, such as brushing their teeth and being safe with scissors.

### Inspection activities

- The inspector observed activities in the four main nursery rooms and two outside play spaces.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

### Inspector

Daniella Tyler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good and some is outstanding. Staff provide an exciting and stimulating environment for the children. It is well resourced and activities cover the seven areas of learning. Children develop the skills they need ready for the school environment. Staff support children's speaking and listening skills in group activities, such as games where staff hide objects under a blanket. Children are excited to think and take turns in guessing which object is missing. Staff routinely observe children in their play and make accurate assessments of their capabilities. As a result, they plan activities that are tailored to the children's individual learning needs to ensure they make good progress. However, staff do not always involve all parents in their children's learning. They make parents aware that assessments have been completed. However, they are not always encouraged to make contributions to these assessments, to enable children to have the best possible opportunities to make maximum progress.

### **The contribution of the early years provision to the well-being of children is good**

Children form warm, caring bonds with their key person, staff and each other. Staff support children well through changes. They ensure children are slowly introduced to the new rooms before they make the move. As a result, children are happy, confident and make relationships with other children and staff easily. Children develop their independence skills as they are encouraged to serve their own food, pour their own drinks and put on their own coats. Children learn about having a healthy lifestyle. Staff provide healthy, homemade meals and snacks. They also take part in regular physical exercise; they play running races in the garden and dance to music. However, staff do not always support children's growing understanding of why they do things to keep themselves healthy and safe. For example, while children are brushing their teeth, staff miss opportunities to support the children to develop their understanding of keeping clean and hygienic.

### **The effectiveness of the leadership and management of the early years provision is good**

The management understand and implement the learning and development requirements well and keep children safe. All staff have robust recruitment checks to ensure they are suitable to work with children. Risk assessments are thorough and are regularly reviewed by staff, with checks throughout the day of the environment to ensure that children are kept safe. The management understand the appropriate action to take when an allegation is made against a member of staff, to protect the safety and welfare of the children. The management has taken quick and appropriate action to address all actions raised from the previous inspection. Systems in place to identify strengths and plans for improvement are working well and include the views of staff, children, parents and other professionals. The management oversee staffs' assessments of children to ensure that they are provided with timely support in their learning. Staff have formed positive relationships with parents. They comment that they are happy with the progress their children have made since

attending and would recommend the nursery to other parents.

## Setting details

<b>Unique reference number</b>	EY276157
<b>Local authority</b>	Essex
<b>Inspection number</b>	986795
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	91
<b>Name of provider</b>	Honeybear House Limited
<b>Date of previous inspection</b>	5 August 2014
<b>Telephone number</b>	01376 521510

Honeybear House Day Nursery was registered in 2004, and is owned and managed by a private company. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at levels 2 or 3. The nursery also employs an administrator, cook and cleaner. It opens from Monday to Friday, from 7.30am until 6.30pm, all year round. The nursery provides funded early education for three- and four-year-old children.

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