

Small World Private Day Nursery

2 Liege Road, Leyland, PRESTON, Lancashire, PR25 2ES



Inspection date

Previous inspection date

30 January 2015

6 February 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Occasionally the manager does not make sure that there are enough members of staff with the children to meet legal requirements and fully protect their welfare.
- The manager does not always check thoroughly to identify where aspects of the provision need to be improved to help staff provide good quality care.
- The management team has recently provided opportunities for staff to observe each other's work to support professional development, but staff and leaders do not all have the skills to benefit from this process fully.

It has the following strengths

- Children have good relationships with staff and each other. Staff know how to help them to behave well and kindness is actively encouraged and praised.
- Children are busy and engaged in interesting activities throughout the nursery. Staff use the spaces and resources well to support their learning and enjoyment.
- The quality of teaching has significantly improved and now meets requirements for all age groups. Children are developing the skills they will need for the next stage of their learning and their move to school.
- Staff understand the needs and development of each child and support their learning and self-esteem with good conversations and opportunities.
- Older children develop their social and physical skills as they enjoy a range of physical activities provided by qualified instructors.
- The management team and staff have made very good progress since the last inspection and demonstrate a positive attitude to continuing to improve.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that staff to child ratios are maintained throughout the day, with appropriate plans in place for staff absence.

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation practices, to ensure all requirements are consistently met well and to identify and address aspects of the provision which can be improved
- build on the recent introduction of observations of staff practice, by developing staff and leaders' skills in the process, to spread good practice and further develop the quality of teaching for children.

Inspection activities

- The inspector observed activities in the three play areas inside, as well as the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the owner of the nursery, who is also the manager.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures to safeguard and protect children's welfare.

Inspector

Sara Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality and consistency of teaching has improved. Staff know the children well and use weekly plans effectively to build on children's interests and development. They provide interesting and engaging activities and resources for the children. Staff make good use of the spaces and resources, for example, when they use an interesting island of cushions to support the physical development of babies. Children enjoy plenty of natural conversations with staff, which develop their knowledge and thinking. Older children are prepared well with the skills to support their move on to school, because well-qualified staff lead the teaching. The manager works with staff to monitor children's development, to ensure they all make good progress. They identify where children need additional support. Partnerships with parents support children's learning. Parents comment on the range of activities they enjoy with their children at home because of the information shared by staff.

The contribution of the early years provision to the well-being of children requires improvement

Children enjoy their time at the nursery in an environment which is safe and welcoming. Children receive lots of encouragement and clear praise, which helps them progress and boosts their self-esteem. They are confident and settled at nursery and have good relationships. Older children's social skills are developed well with a 'kindness tree', which staff use effectively to encourage and reward kind behaviours. Children learn to make choices and staff support them to develop their self-care skills. All of these aspects are preparing them well for their move on to school. However, occasionally care practices do not protect children's welfare, when poor arrangements to cover staff absence mean that there are not enough members of staff with the children during staff lunch breaks.

The effectiveness of the leadership and management of the early years provision requires improvement

The management team has made significant progress since the last inspection. Supervision, monitoring and training of staff have improved and children now make consistently good progress. Safeguarding procedures are now well known by staff. The manager knows the legal requirements well, but she does not ensure that they are always fully met. She does not always make good arrangements to cover staff absence. The nursery's paperwork does not always support good care practice or meet the nursery's own policies, although the manager does take prompt action when it is pointed out. The manager needs to strengthen the systems for identifying and addressing what is working and what needs improving, to ensure that all requirements are consistently met and improvements are targeted well. Members of the team have very recently attended a wide range of training, including the Ofsted seminar 'Getting to good'. The members of the management team are enthusiastic about sharing the wealth of recent learning to continue to improve the quality for children. They have recently introduced observations of staff practice as part of their professional development activities; however staff and leaders are still developing the skills needed to maximise the benefit of these.

Setting details

Unique reference number	EY311584
Local authority	Lancashire
Inspection number	962798
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	31
Name of provider	Diane Jane Watkinson
Date of previous inspection	6 February 2014
Telephone number	01772 454166

The Small World Private Day Nursery was registered in 2005. The nursery employs nine members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, two at level 4 and two at level 3. The nursery opens from Monday to Friday, 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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