

Chatterbox Day Nursery

1 Walker Street, Netherton, Dudley, West Midlands, DY2 0JT



Inspection date

2 February 2015

Previous inspection date

12 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children demonstrate a strong sense of responsibility and are developing skills to be independent. They behave very well and show consideration towards others as they play.
- Children are confident, self-assured and well motivated to learn and explore. They form strong relationships with staff and key persons.
- Partnerships with parents and schools are strong. There are robust systems in place to ensure that important information is shared to promote continuity in children's care and learning and development.
- Children are protected from harm because all staff follow good safeguarding practices and have a good understanding of their responsibilities, with regards to child protection.

It is not yet outstanding because:

- Children's creative development is not fully enhanced as the resources provided are sometimes limited.
- Staff do not always have the opportunity to observe and evaluate each other's practice, to enable them to share their good teaching skills and identify any areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to observe and evaluate each other's practice, to enable them to share each others skills and identify any areas for development
- increase the resources provided that support children's creative development, for example, during painting activities.

Inspection activities

- The inspector observed activities in all play areas.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress as staff plan for children's individual needs and ensure that their development is promoted across the seven areas of learning. Staff meet with parents before their children start and gather valuable information about their individual needs. Staff encourage children to think critically by asking well-considered questions during play activities. As a result, children increase in confidence and extend their communication skills. Outdoor play is actively encouraged as children explore the well-resourced outdoor area and extend their physical skills. A group of children discover that vegetables have sprouted roots as they dig up the vegetable patch. Staff extend children's curiosity as they ask questions and encourage children to think why this has happened. Children enjoy using scented play dough and moulding this into recognisable shapes, which extends their creativity and mathematical understanding. Their creative ideas are actively encouraged as they explore stimulating and well-resourced premises. However, painting activities are not always well resourced and, therefore, do not fully extend their creative ideas. Children confidently acquire the skills they need to be ready for school and the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Staff are warm and caring and, as a result, form secure relationships with children. Children easily approach staff for a cuddle and staff comfort children who feel tired and unsure. Staff ensure that planning and activities promote children's growing independence. Children serve themselves at mealtimes and independently manage their own personal needs. Children and staff sit together at mealtimes and discuss which foods help them to stay healthy. All children enjoy taking on responsibility by tidying away activities. Children behave well, make friends and demonstrate consideration towards other. Staff work closely with parents when children first start, helping children settle, so they become confident in their new surroundings. Staff are good role models and respond sensitively to children's individual needs.

The effectiveness of the leadership and management of the early years provision is good

Strong leadership ensures that children are well safeguarded, as staff are fully aware of the nursery's procedures for keeping children safe. The manager ensures that there is robust monitoring of children's progress through effective tracking that identifies any gaps in their learning. Staff's professional development is encouraged as they regularly access training. Partnerships with parents are effective and ensure they are supported in continuing with their children's learning and are well informed of their progress. Good partnerships with external agencies ensure that children's needs are met effectively. The manager observes staff as they work with the children, and performance management meetings support their professional development. However, staff have not yet had the opportunity to observe and evaluate each other's skills, so they can identify each other's strengths and weaknesses and further improve the quality of teaching. Self-evaluation is

effective and ensures that there is an ongoing assessment of strengths and weaknesses.

Setting details

Unique reference number	253794
Local authority	Dudley
Inspection number	866794
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	38
Number of children on roll	67
Name of provider	Tracie Peagram
Date of previous inspection	12 February 2010
Telephone number	01384 457771

Chatterbox Private Day Nursery was registered in 2000. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including two with qualifications at level 5. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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