

# Richard Durnings Endowed Out of School Club



Richard Durnings Primary School, Chorley Road, Bispham, Ormskirk, Lancashire, L40 3SL

<b>Inspection date</b>	6 February 2015
Previous inspection date	7 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to inform Ofsted of changes to members of the committee. Members of the committee have not obtained suitability checks through Ofsted and this demonstrates that safeguarding procedures are not fully understood and implemented.
- Effective supervisions with the manager are not yet consistently carried out by the provider in order to improve practice.
- The manager observes practice, but she has not yet considered the use of peer observations to evaluate the quality of teaching provided.

### It has the following strengths

- Staff are warm and show interest during their interactions with children. As a result, children form positive relationships with staff. They behave well because staff provide guidance and routines are well established.
- Effective partnerships between parents and schools helps ensure key information about children is shared.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure consistent arrangements for the supervision of the manager are carried out by the committee in order to promote a culture of mutual support, teamwork and continuous improvement.

### To further improve the quality of the early years provision the provider should:

- develop further the methods used to monitor staff performance, by introducing peer observations to evaluate the quality of teaching in practice.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the name, date of birth, address and telephone number of any member of the committee (compulsory part of the Childcare Register).

## Inspection activities

- The inspector viewed the areas used by the children. She observed activities in the school hall, accompanying classroom and one of the outdoor areas.
- The inspector undertook a shared observation in the school hall. She held discussions with the head teacher, who is also the chairperson of the committee, the manager and staff at appropriate times.
- The inspector took into account of the views of parents and/or carers and children spoken to on the day.
- The inspector looked at children's learning and planning records. She checked for evidence of suitability and qualifications of staff and sampled documentation, risk assessments, the safeguarding policy and staff files.

## Inspector

Hilary Boyd

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of resources, including adult-led activities to promote children's play both indoors and outdoors. Children move freely, initiating their play as they use resources that motivate them to learn. For example, children enjoy using typewriters and various writing materials which support their literacy skills. Children play well together, enhancing their social skills. They enjoy playing different board games as they take on different roles and take turns, showing consideration towards each other. This helps prepare children for the next stage in their learning. The manager actively seeks information from both parents and the host school in order to support children's individual needs and complement learning in school. She regularly observes them to ensure she is fully aware of their needs and involves staff in planning purposeful activities which help ensure children make good progress.

### **The contribution of the early years provision to the well-being of children is inadequate**

The provider has not ensured that all members of the committee are suitable because a Disclosure and Barring Service check has not been obtained through Ofsted in respect of each member. As a result, children's safety and well-being is compromised. Established arrangements help prepare children and their families for the move into the club. For example, parents are invited to open-evenings before their children start and a buddy system helps the youngest children to form early relationships with others. Children are happy and show appropriate levels of self-esteem because they bond well with their key person and other staff, who also work in the host school. Children eat a variety of healthy food and enjoy being active. For example, they play various ball games and access toys from outdoor resource boxes. Staff help children develop an understanding of risk as they encourage children to think about their own safety. Staff celebrate children's efforts and achievements through praise and the organisation of events, such as dance and drama performances.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The provider has failed to notify Ofsted of changes to members of the committee within the prescribed timescale. This affects the efficiency of leadership and management. Appropriate recruitment and vetting procedures ensure all staff working directly with children are suitable. Self-evaluation identifies what is working and what needs developing. The manager monitors the practice through reflecting on planning and discussion with others, including teachers. However, she has not yet used observations on staff performance, to evaluate fully the quality of teaching and learning provided. The manager meets regularly with staff and identifies appropriate training to extend their knowledge of childcare and learning. However, the provider has not yet implemented effective and consistent arrangements for the supervision of the manager to ensure requirements are fully understood and met.

## Setting details

<b>Unique reference number</b>	309832
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	867897
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Richard Durnings Endowed Out of School Club Committee
<b>Date of previous inspection</b>	7 November 2008
<b>Telephone number</b>	01257 462 968

Richard Durnings Endowed Out of School Club was registered in 1999 and is managed by a committee. It operates from Richard Durnings Endowed Primary School. The club serves children from the host school and SS Peter and Pauls' Catholic School in Mawdesley. Children have access to the school's outdoor spaces. The club opens during term times, from 8am until 8.45am for the breakfast club and from 3.30pm until 6pm, except on a Friday when it finishes at 5.30pm, for the after-school club. The holiday club runs at specific times determined by the host school. The club employs three members of staff, two of whom hold appropriate qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

