

The Alphabet Pre-School

The Bedfont Public Hall, Bedfont, FELTHAM, Middlesex, TW14 8HR



Inspection date

3 February 2015

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked effectively with the local authority to successfully drive improvement.
- Staff support children's learning well using a varied range of resources and activities that motivate them during their play and help develop their independence.
- Staff work effectively with parents to seek intervention for children that require additional help and successfully reduce gaps in their learning.
- Staff provide children with a wide range of health food in an attractive snack area that fully develops their self-help skills.

It is not yet outstanding because:

- Staff do not always ask children a wide range of open questions during their play to extend their learning.
- There are limited opportunities for staff to share priorities and teaching practice with each other. This means they are not always aware of all children's next stage in learning to ensure continuity in teaching for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the open questions staff ask during children's play to further extend their learning
- maximise the opportunities for staff to share children's next stages in learning with each other to strengthen continuity in teaching.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed two joint observations with the pre-school manager in the main indoor play area.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability and qualifications of practitioners and discussed the provider's self-evaluation and improvement plan.
- The inspector took account of parents' views spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of children's individual needs. They constantly support children by joining in their play and show them how to use resources and activities to promote their learning. Consequently, children develop good self-confidence, a sense of achievement and the skills they need for their future. Staff and the manager routinely track children's development and share this information with parents to involve them in children's learning. Therefore, staff quickly identify and reduce any gaps in children's development. Children with special educational needs receive good additional support. In consultation with parents, staff seek intervention from other agencies. For example, they make good use of learning objectives provided by portage workers and speech and language therapists to help children make steady progress. Staff focus strongly on promoting their key-children's next steps in learning.

The contribution of the early years provision to the well-being of children is good

Children are well behaved. They form close friendships and laugh with enjoyment as they play with resources. Children form close bonds with staff and eagerly enter the pre-school and start playing independently. Staff set up the hall in a well organised and attractive way that successfully motivates children during their play. For example, children particularly enjoy imaginary play as they fill toy shopping trolleys and using sponges on sticks to practise early writing skills using paint. Staff promote children's good health and self-help skills very well. They enjoy serving themselves and eating a wide selection of healthy snacks in an attractive large indoor tent with fairy lights. Since the last inspection, the pre-school have made significant improvements to the garden. As a result, children play safely outside and access a wider range of resources that promote their physical development.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. She works closely with staff to safeguard children's welfare. Staff complete risk assessments effectively to maintain children's safety and meet their individual needs. The manager encourages professional development and two staff are working towards a higher childcare qualification. Since the last inspection, a member of staff has attended behaviour management training. This has enabled all staff to discuss and develop strategies for managing children's behaviour effectively. The manager and staff team work closely with local authority advisors to evaluate the provision and drive improvement. As a result, the manager and staff team have effectively met, the actions and recommendations made at the last inspection. The quality of the provision has significantly improved through well-targeted action plans implemented using the 'Lets talk together' local authority improvement scheme.

Setting details

Unique reference number	EY431513
Local authority	Hounslow
Inspection number	977610
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	95
Name of provider	The Alphabet Pre-School Ltd
Date of previous inspection	4 February 2014
Telephone number	07984 035 295

The Alphabet Pre-school registered in 2011. It operates from the Bedfont Public Hall in Bedfont, Middlesex. The pre-school has nine staff; of these, one staff holds an early years qualification at level 5 qualification, five staff hold a qualification at level 3 and two staff hold a qualification at level 2. The pre-school receives funding for free early education for two-, three- and four-year-old children. The pre-school opens Monday to Friday, term-time only. Sessions run from 9am to 12 noon and from 12.25pm to 3.25pm.

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