

St Paul's Playgroup

23 Inner Park Road, Wimbledon, London, SW19 6ED



Inspection date

2 February 2015

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff help children who are learning English as an additional language extremely well using well-planned literacy programmes. For example, they deliver focused group sessions and as a result, children develop good language skills quickly.
- Staff and parents work very well together in order to secure good outcomes for children. The staff and parents continuously share information about the children progress and interests. This means staff adapt their planning for individual children's learning and help parents to continue children's learning at home.
- The manager effectively involves staff and parents to review and reflect on practice. Parents express that they have a great sense of ownership regarding key decisions.
- All staff are paediatric first-aid trained. This means that all staff can deal with accidents in an emergency.

It is not yet outstanding because:

- Staff do not always maximise opportunities to help children manage their self-care and to solve problems for themselves.
- Staff do not always build on all children's capabilities and adapt learning experiences to provide more challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to strengthen children's independence and solve problems for themselves
- build on children's capabilities to provide challenging activities to enhance the more able children's learning.

Inspection activities

- The inspector observed staff and children during activities.
- The inspector held discussion with staff at relevant times.
- The inspector sampled documentation, including the policy and procedures and children's assessment records.
- The inspector undertook a joint observation with the manager.
- The inspector spoke to parents, staff and children.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff team have a good knowledge of how children learn and help them to make good progress. The staff team provide a good range of resources that simulate children's development. Children benefit from the staff's interaction at circle time, which promotes their learning. Staff cover a range of topics such as, transport, community life and the environment and encourage children to contribute their own personal experiences. The staff engage children in exciting mini projects. For example, children prepared different foods for birds to find out what they liked to eat best. They observed the wildlife and talked about their findings. However, staff did not build on the more able children's capabilities to provide more challenge. For example, by encouraging children to draw or write about their observations and helping them think about the origin of the foods.

The contribution of the early years provision to the well-being of children is good

Children have strong attachments to their key worker. They are extremely attentive to children's needs. Consequently, children feel safe and secure and are emotionally well-prepared for their next stage in learning. Children feel reassured and confident to move freely between the activities and play cooperatively with one another. As a result, children are sociable and have a positive self-esteem. The staff team have high expectations of children's behaviour and provide praise for sitting and listening well. Staff celebrate children's achievements and as a result, the children are confident and eager to learn. The staff use the garden to encourage children to be active and develop a positive attitude to a healthy lifestyle. The children are learning to move with confidence and are developing their coordination and large muscles. For example, they enjoy riding bicycles and scooters.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team meet the requirements of the Early Years Foundation Stage. The manager implements good safeguarding measures to protect children's welfare. She completes rigorous risk assessments to identify and remove potential hazards. Staff have a good understanding of what to do if they have any child protection concerns and how to report these. The manager provides a thorough induction, which means that she effectively mentors staff and parent volunteers to carry out their roles. The manager values parents as children's first educators and works closely with them. This close partnership means staff and parents work together to close any gaps in children's learning quickly. The manager and staff team reflect on their practice and demonstrate a capacity to improve. For example, they have addressed the recommendations from the last inspection to improve outcomes for children. Although, on occasions staff underestimate children's capabilities and do not give them sufficient time to do things for themselves.

Setting details

Unique reference number	123103
Local authority	Wandsworth
Inspection number	962629
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	24
Number of children on roll	15
Name of provider	Childcare and Business Consultancy Services
Date of previous inspection	21 January 2014
Telephone number	020 8788 7734

St Paul's Playgroup was registered in 1992 and is one of several groups managed by Childcare and Business Consultancy Services (CBCS). It operates from a hall within St Paul's Community Centre in Ewell, Wimbledon. The playgroup receives funding for free early education for children aged two, three and four years. The playgroup is open each weekday during term time from 9am to 12.15pm. The playgroup has three staff; of these two hold an early years qualification at level 3 and one holds an early years qualification at level 2.

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