

# The Meadows Out of School Club



The Meadows School, Bath Road, Bitton, Bristol, BS30 6HS

**Inspection date** 3 February 2015  
Previous inspection date 16 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan a good range of activities which engage children and capture their interests. As a result, all children, including those that are new and less confident, can access and make free choices in play.
- Staff promote positive behaviour and as a result, children of all age groups interact well together and take turns.
- Staff teach children good social skills and are positive role models for children.
- The leadership and management team demonstrates a good knowledge and understanding of how to keep children safe, and the procedures to follow should they have concerns about the welfare of children in their care.

### It is not yet outstanding because:

- Staff are not always fully successful in seeking information from school staff about the children's day and miss opportunities to plan activities to complement their day at school.
- Leadership and management do not fully maximise staff skills and expertise as they are not monitoring their performance sharply through high quality supervision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems to share information with the school that children attend to promote continuity of care for individual children
- enhance the systems for staff appraisal and supervision so that it is consistently and sharply focused on evaluations of staff practice to raise the overall outcomes for children.

### Inspection activities

- Leadership and management discussions took place with the leader at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the classrooms, kitchen, hall and the playground.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff and committee members.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

### Inspector

Dominique Bird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from a broad range of activities that staff plan carefully to stimulate children's interests. Individual staff take responsibility for specific activities with groups of children. Staff learn about children's current abilities through talking to parents and completing a form when children first start. Staff carry out worthwhile observations of children's play throughout the sessions and evaluate at the end of the day as a team. They identify children's levels of interest and engagement with activities and use this knowledge to plan future experiences. Children enjoy active activities, such as playing badminton in the hall and tag games in the playground. Staff encourage children to make their own choices in play, so they enjoy what they do and are well motivated to join in. Staff set up the rooms in a way that allows children to choose from a good range of resources and equipment independently.

### **The contribution of the early years provision to the well-being of children is good**

Children settle well and develop good bonds with adults. Staff work with parents to promote positive settling-in procedures. These help children develop confidence when first joining the club, and help parents know expectations. However, staff are less successful in communicating with school staff about children's days so they do not consistently handover to know how children are, for example, if an accident occurred at school that day. Children are confident and they behave well. Staff encourage them to be independent, for example to promote children's self-care and physical skills fully, they spread their toast at snack time. Staff promote good hygiene practices; children wash their hands before snack. Staff promote regular exercise and fresh air to help children be healthy. They have space to play outside to let off steam after a busy day at school.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team have a good understanding of their roles and responsibilities. They take positive steps to safeguard children and have a good overview and knowledge of the way children learn and develop. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide first-aid treatment quickly in the event of an accident or incident. Staff implement effective risk assessments, and fire drills take place regularly to promote children's safety. The committee's systems for staff recruitment and induction are effective. Staff implement the club's policies and procedures, including those for safeguarding. Ongoing staff meetings and supervision identify staff's strengths and training needs. However, although supervision systems are in place and improvements are being made the leadership team is not sharply monitoring the overall outcomes for children as a result of the improvements. Parents confirm that they are pleased with the club and children enjoy it.

## Setting details

<b>Unique reference number</b>	EY254469
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	833090
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	4
<b>Name of provider</b>	The Meadows Out of School Club Committee
<b>Date of previous inspection</b>	16 July 2009
<b>Telephone number</b>	07952 478087

The Meadows Out-of-School Club is run by the same committee as The Meadows Holiday Club. It has been registered since 2003, and operates from classrooms in the school. The club is open each weekday from 3.30pm to 5.45pm during term time only. Children have access to the kitchen, hall, a classroom and a fully enclosed outdoor play area. All children that attend come from The Meadows School. The club employs five staff, three of whom hold appropriate early years qualifications. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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