

Illogan Pre-School Playgroup

Churchtown, Illogan, Redruth, Cornwall, TR16 4SW



Inspection date

4 February 2015

Previous inspection date

10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff develop warm and positive relationships with children, which result in children being happy and confident at the pre-school.
- Robust assessment and planning results in staff providing a wide range of activities which support children's progress across all areas of learning.
- Effective partnerships and communication with parents support children's learning at the pre-school and at home.
- The strong committee have a secure understanding of their roles and responsibilities. They follow effective systems to support staff and safeguard children's welfare. They monitor staff effectiveness to ensure they meet the children's learning and developmental needs well. Effective self-evaluation results in good quality experiences for the children and their families.
- Close partnerships with other professionals and agencies enable the staff to meet children's specific learning needs very effectively.
- Staff monitor and promote children's health very well.

It is not yet outstanding because:

- Staff do not provide equipment to help children take control and understand how long they have in a chosen activity, so they learn to take turns more easily.
- There are fewer resources that provide positive images of people with disabilities, to raise children's awareness and understanding of the differences they see.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide equipment for children to measure the passage of time so they can negotiate how long they will have when using the resources
- increase children's access to positive images of people with disabilities, to encourage discussion and raise awareness of the differences they see.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke with parents and committee members and took account of parents' views expressed in previous surveys by the pre-school.
- The inspector spoke to members of staff at appropriate times.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and sampled a range of policies and procedures.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff quickly establish children's starting points in partnership with parents. Together, they identify children's next steps in learning. Staff and parents meet regularly to review and summarise children's progress. This helps them plan for future progress across all areas of learning. Staff skilfully reinforce and develop children's skills through routine activities. For example, at snack time children count how many plates they need and use knives to spread butter and cut their toast. This supports their mathematical development and their coordination. Outdoors, staff skilfully extend children riding wheeled toys. They ask them where they plan to travel to and encourage them to chalk out their route via junctions and roundabouts. This extends children's thinking, inspires their imaginations and encourages reluctant writers to start making marks. Children learn about different cultures and languages using books and ethnic dolls. However, resources do not include images of people with disabilities. Effective assessment and planning systems result in children having good quality learning opportunities. Management monitor children's progress to ensure they all make good progress. Children's developing confidence, independence and communication skills equip them well for their future learning.

The contribution of the early years provision to the well-being of children is good

Staff take time to get to know their key children and families well. They seek and follow information and advice from parents and other agencies to meet children's individual needs. This results in staff skilfully monitoring and managing children's health conditions. The premises are welcoming and children benefit from easy access to the large secure outdoor play space. Here, they explore and enjoy energetic play. Children generally learn to behave well. Staff use simple signs and words to reinforce rules and expectations. However, when children squabble over favourite toys, although staff remind them to take turns, they do not suggest ways of sharing. For example, by using sand timers or clocks to teach children to measure and monitor the time they each take. All children learn sign language, which promotes integration and children's communication skills.

The effectiveness of the leadership and management of the early years provision is good

The committee encourage good staff development through training and visits to observe outstanding practice in other settings. This has resulted in choice boards to support children's independence and improvements to the educational programmes for communication and literacy. The pre-school follows robust procedures to check staff and committee members' suitability. Staff have a good understanding of child protection procedures to safeguard children. Effective safety measures keep children safe.

Setting details

Unique reference number	102818
Local authority	Cornwall
Inspection number	835661
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	39
Name of provider	Illogan Pre-School Playgroup Committee
Date of previous inspection	10 February 2009
Telephone number	01209 843386

Illogan Pre-School Playgroup registered in 1969 and is managed by a voluntary committee of parents. The pre-school is located in the village of Illogan, just outside Redruth, in Cornwall. It operates from a building in the grounds of Illogan Primary School. The pre-school receives education funding for two-, three- and four-year-old children. The pre-school opens five days a week during school term times, operating from 9am to 3pm. There are 10 staff, of whom seven have early years qualifications at level 3 and one has a level 2 qualification. Two members of staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

