

# Manor Twiglets Nursery Ltd



Downsview Crescent, Uckfield, East Sussex, TN22 1UB

## Inspection date

3 February 2015

Previous inspection date

22 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the nursery is extremely strong, with efficient and effective mentoring for staff to build exemplary professional skills.
- The manager and staff have an excellent knowledge of safeguarding. They are extremely confident about the processes to follow if they have child protection concerns.
- Children's well-being is expertly promoted by staff who understand how to help children and families feel secure, confident and highly valued.
- Children's learning and development is excellent because staff use observation and planning systems to keep a close track of children's next steps. This helps them to target their teaching precisely.
- Staff plan activities which are engaging and fun, so children are always absorbed in high quality play. This means that children enjoy exploring, get excited about their ideas and are motivated to learn.
- The manager and staff team work very closely with their partners in the adjoining school. This means that staff learn new teaching skills and are extremely accurate in judging children's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems for analysing children's achievements by examining how different groups of children are progressing.

### Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documentation including staff checks and children's records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff work extremely closely with parents to build a communicative partnership that supports children's learning. Staff closely observe children's interests and learning styles and tailor their learning accordingly. Parents and staff routinely share the regular assessments so parents can complement children's learning at home. This is particularly evident where children have additional needs and make outstanding progress. Staff are very skilled at asking excellent questions to help children think and make decisions. Staff give children time to think and understand. Children benefit greatly from being creative in all aspects of their play. This means that they pursue their ideas and extend their learning for lengthy periods across all areas of learning. For example, children wrote shopping lists, calculated how many loaves they needed and worked together to carry their shopping.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff pay very close attention to building children's independence in self-care skills and problem-solving. Children understand why they need a coat and gloves when playing outside in cold weather. This is because staff consistently ask children to think about what they will need. As a result, children are very aware of their physical needs and take good care of themselves. Staff take time to help children understand their feelings and learn how to cooperate as they play. This means that children are very skilled at negotiating about what they want to do, sharing toys and equipment, and expressing themselves. Children build strong friendships, and show empathy and understanding. Older children are thoughtful about the younger children, who in turn enjoy learning from the older ones. Overall, children build exemplary skills to help them in their future learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The highly effective recruitment process helps the provider ensure staff are suitable. The manager gives staff excellent support for their ongoing professional development. Staff build on their qualifications and learn from the manager's expert coaching as she works alongside staff in all aspects of the nursery's work. The manager works closely with staff to reflect on their practice and make continual enhancements to suit children's individual needs. By identifying and analysing children's progress, they address any achievement gaps with considerate, well-targeted adjustments. In this way, they make sure that the routine, learning environment and teaching methods are at their best. However, the analysis of children's achievements does not extend to examining how different groups are learning, such as boys or children with additional languages. This has a minor impact on how staff understand and adapt to suit different groups of children.

## Setting details

<b>Unique reference number</b>	EY403035
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	831217
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	94
<b>Name of provider</b>	Manor Twiglets Nursery Ltd
<b>Date of previous inspection</b>	22 November 2010
<b>Telephone number</b>	01825 765487

Manor Twiglets Nursery Ltd registered in 2009. It operates from purpose built premises in the grounds of Manor Primary School in Uckfield, East Sussex. The nursery opens each weekday from 8.30am to 6pm, for 50 weeks of the year. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are 16 members of staff, 13 of whom hold appropriate early years qualifications. In addition, one member of staff holds Early Years Professional Status. The nursery receives funding for free early education for three- and four-year-olds.

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