

Five Wents Playgroup

Five Wents Memorial Hall, Swanley Lane, Swanley, Kent, BR8 7LD



Inspection date

2 February 2015

Previous inspection date

4 November 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children are progressing well in their learning because staff use observations and assessments to plan for what children need to learn next.
- Staff prepare children well for starting school because they help children to develop good self-care and social skills.
- The provider ensures the safeguarding policies and procedures meet requirements. Staff are fully aware of their role and responsibilities which helps to protect children.
- Children's behaviour is good and they engage well with staff and each other, promoting their communication skills.
- The quality of teaching is good. Staff update their knowledge through attending regular training, which helps to continuously raise learning outcomes for children.
- Effective partnerships with local schools ensure information about children is shared. This helps to promote continuity of children's learning and development.

It is not yet outstanding because:

- The arrangements for the collection of children do not fully promote partnerships between key-persons and parents.
- Some daily routines do not fully enable children to develop independence and decision making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop arrangements for the collection of children to provide additional opportunities for parents to share information with children's key-person daily
- review daily routines to increase ways for children to increase their levels of independence and decision making skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup owner, who is also the manager.
- The inspector held discussion with the owner and several staff members.
- The inspector spoke with parents and took account of their views.
- The inspector provided feedback to the owner.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The teaching is effective because staff provide good learning opportunities for children. This helps to prepare them for starting school. Children are able to improve their literacy skills by mark-making and learning how to use books properly. They enjoy using the role-play resources to act out what they experience at home and what they see around them. Matching games help children learn about taking turns as well as recognising colours, shapes and familiar everyday objects. Staff use the activities to promote children's knowledge of numbers and problem solving. Children and staff interact very well and clearly have fun together. Children are progressing well in all areas of learning due to the effective observation, planning and assessment systems staff use.

The contribution of the early years provision to the well-being of children is good

Children settle quickly and are very happy at the playgroup. The consistent staffing arrangements mean children know the adults well and look to them for comfort and guidance. There is an outdoor play space which children use daily to extend their play and enjoy fresh air. Staff are good role models and children's good behaviour reflects this. Healthy snacks are provided along with water and milk to drink. This means children are learning about what foods are good for them. However, some daily routines, such as snack time, do not fully enable children to develop their independence and decision making skills as staff decide when it is snack time.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare and well-being is a high priority. There is a good range of policies and procedures. Robust recruitment procedures help ensure staff are suitable to be working with children. All staff are provided with opportunities to attend qualification training and short courses to improve their teaching skills and knowledge of how children learn and develop. The manager monitors her staff closely and quickly addresses any areas requiring improvement. This helps to ensure that the quality of teaching is good. The manager has implemented sound self-evaluation processes to enable herself, staff, parents and children to identify areas where the playgroup can improve further. The opportunities for parents to speak with the key-person are limited at times, due to the arrangements when picking up their children.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY335360 |
| Local authority | Kent |
| Inspection number | 1004275 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 40 |
| Number of children on roll | 63 |
| Name of provider | Gillian Aylwin |
| Date of previous inspection | 4 November 2009 |
| Telephone number | 07752304589 |

Five Wents Playgroup registered in 2006. It operates from Five Wents Memorial Hall in the Hextable/Swanley area of Kent. The playgroup is opens Monday to Friday, term-time only, from 9.15am until 12.15pm. The playgroup is registered on the Early Years Register.. It is in receipt of funding for two-, three- and four-year-old children. There are eight staff who work with the children, six of whom have appropriate early years qualifications.

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