

# Tamba Day Nursery Chadwell Heath

Amber Court, 995 High Road, ROMFORD, RM6 4HB



## Inspection date

2 February 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work well in partnership with parents. They share children's records and offer ideas for learning at home, which helps children to settle well into their learning.
- Staff establish positive relationships with children to effectively meet their individual needs. Therefore, children feel secure and make good progress.
- The nursery staff develop strong links with external agencies, which supports children with special educational needs and/or disabilities to progress further.
- The leadership and management of the nursery are effective, particularly in monitoring children's development and staff performance.
- Staff benefit from regular staff supervision and training opportunities, which supports the overall process of self-evaluation. All of which drives improvement and extends good outcomes for children.

### It is not yet outstanding because:

- Staff miss opportunities to strengthen older children's understanding of basic sums, such as adding and subtracting during play.
- Staff do not always allow children enough time to think and respond to questions during learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding of using basic sums to further develop their mathematical skills
- offer children sufficient time to think and respond to questions during activities to enhance language and communication skills.

### Inspection activities

- The inspector undertook a joint inspection with the manager.
- The inspector examined a range of documentation, including children's records and staff files.
- The inspector spoke to children and parents during the inspection.
- The inspector carried out discussions with the provider, manager and staff throughout the inspection.
- The inspector observed staff and children engaged in activities.

### Inspector

Caroline Preston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff assess children's starting points on entry through observations and use this information well to help close any gaps in their learning and development. Therefore, all children make good progress for their next stage of learning. Staff provide young babies with good learning experiences. For example, babies have fun engaging in messy-play activities, such as gluing and sticking using different textured materials. Older children enjoy listening to stories; consequently, developing good communication and early literacy skills. Children join in singing familiar nursery rhymes and number songs together, therefore, building their self-confidence. However, staff do not fully extend older children's understanding of mathematics, for example, by introducing basic sums using adding and subtraction. Toddlers enjoy exploring the cornflour mixture, particularly as they add water and mix it together, effectively developing their early creative and language skills. However, staff do not always wait and listen to children's verbal responses, particularly when asking them questions about the activity.

### **The contribution of the early years provision to the well-being of children is good**

Staff are good role models to children. They are kind and respectful. Therefore, children learn how to behave and treat others well. Staff provide children with daily fresh fruit, nutritious meals and outdoor exercise. Therefore, developing children's awareness of healthy lifestyles. Staff provide resources reflecting diversity and celebrate festivals. This promotes good children's understanding of the wider world. Children learn about safety as staff invite local fire officers to the nursery promote children's understanding of potential dangers and how to keep safe. Staff instil in children good hygiene practices, which enables them to attend to their own personal care needs well. Overall, staff maintain good standards of hygiene in each playroom. Furthermore, staff have made effective links with local schools to help prepare children for full-time education.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider understands her role in meeting requirements of the Early Years Foundation Stage. She implements robust staff recruitment and vetting procedures. All staff have a good understanding of the safeguarding policy. They know how to identify and report any concerns to protect children from potential harm. The provider is aware of when to notify Ofsted of a significant event. The premises are secure and safe, with the use of closed-circuit television all around. Staff regularly complete detailed risk assessments and ensure they remove any hazards. They maintain daily attendance records and meet the required ratios. Overall, staff supervise children well by deploying themselves effectively. This enables them to robustly safeguard children and keep them safe. Staff competently record any accidents or existing injuries to children and inform parents.

## Setting details

<b>Unique reference number</b>	EY477063
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1004259
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	93
<b>Number of children on roll</b>	120
<b>Name of provider</b>	Tamba Day Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085907840

Tamba Day Nursery registered in 2014. It operates from a purpose-built nursery in Chadwell Heath, Redbridge. The nursery has a secure outdoor play area. It is open each weekday from 7.30am to 6.30pm all-year round. The nursery is in receipt of funding for the provision of free early education to children aged two-, three-, and four years. The provider employs 15 full-time staff. Of these, 12 staff hold appropriate early years qualifications.

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