

Castle Day Nursery

The Sanderstead Hall, Purley Oaks Road, SOUTH CROYDON, Surrey, CR2 0NR



Inspection date

3 February 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager is proactive in enhancing staff's professional development by encouraging them to attend regular training to improve outcomes for children.
- Staff provide a broad range of engaging experiences for children. Consequently, many children make rapid progress in their learning in relation to their age, starting points and capabilities.
- The quality of teaching is consistently good, which engages children and motivates them in their learning and development
- There are effective key-worker systems to help children feel secure. Partnership with parents is good and promotes parents' involvement with their child's learning.
- Relationships with other agencies involved in children's care are well managed.

It is not yet outstanding because:

- The role-play area is not as inviting or well-resourced as it could be to extend children's imaginative play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of resources to help children make use of the role-play area in more meaningful ways.

Inspection activities

- The inspector spent time observing staff practice and children's learning inside and in the outdoor play area.
- The inspector looked at a range of documentation including evidence of staff suitability and qualifications, policies and procedures and the self-evaluation form.
- The inspector took account of the views of parents spoken to on the day of inspection.
- Two inspectors were present during this inspection.
- The inspector carried out a joint observation with manager.

Inspector

Shaneic Simpson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff skilfully plan learning opportunities that take into account the individual needs, interest, and stage of development of each child. Activities are interesting, challenging and cover all areas of learning. This helps to ensure that children have an enjoyable experience. However, the role-play area lacks a broad range of resources to enhance children's imaginative play. Children enjoy an interactive story time and staff use puppets to engage them well. This promotes children's communication and language development effectively. Staff are well deployed. They offer effective support and make good use of opportunities to enhance children's learning. For example, they use children's interest in fairies to extend vocabulary, introduce numbers and encourage their creativity. Monitoring and tracking of children's progress is consistent across all ages. Consequently, they promptly identify and narrow any gaps in children's progress. Using their secure knowledge and understanding of children's learning and development, staff skilfully plan for the next steps in children's development. As a result, children make good progress.

The contribution of the early years provision to the well-being of children is good

Staff create a warm and welcoming environment. Children form good attachments with their key person and other staff, who are responsive to their needs. This promotes children's well-being and independence. Children are confident and happy to explore, while staff offer consistent praise and reassurance to help them feel secure. Children behave well and confidently ask staff to help them to resolve occasional minor conflicts with their friends. Children are encouraged to be independent and choose healthy food from the snack table throughout the day.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff implement the learning and development and safeguarding and welfare requirements effectively. Staff attend regular safeguarding training and have good knowledge of how to report any concerns about children's well-being and safety. The manager seeks the views of staff and parents to contribute to the setting's development plan. For example, there are plans to improve outdoor learning opportunities. Regular staff supervision means that the manager monitors the quality of teaching and learning effectively. Staff's professional development is a priority and they share the knowledge they gain on training courses to improve outcomes for children.

Setting details

Unique reference number	EY358181
Local authority	Croydon
Inspection number	828711
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	64
Name of provider	Mrs Karen King & Mrs Adrijana Owen Partnership
Date of previous inspection	12 December 2011
Telephone number	07984 283240

Castle Day Nursery is privately owned and opened in 2007. It operates from a Memorial Hall in the Purley area. The nursery is open from 8am to 3pm from Monday to Friday during term-time only. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are 12 staff who work at the nursery including the two owners. Of these, six have relevant childcare qualifications at level 2 and 3. The setting receives support from the local authority through an Early Years Advisor.

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