

# Jigsaw Day Nursery

4 Cumberland Gardens, St. Leonards-on-Sea, East Sussex, TN38 0QL



## Inspection date

3 February 2015

Previous inspection date

7 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are extremely content and happy within the safe and welcoming learning environment. It is evident that they have developed extremely secure and affectionate attachments with their key person.
- Children are developing exemplary social skills; they are polite and courteous to each other and to the adults who care for them.
- The quality of teaching and learning is consistently good and, as a result, all children make good progress.
- Strong partnerships with parents and external agencies are in place, meaning that staff have the information they need to ensure children are well prepared for their next stage in learning.
- The management team follows rigorous self-evaluation processes and has a strong drive to continually improve practice. This has a positive impact on the learning outcomes of all children in the nursery.

### It is not yet outstanding because:

- Assessment information currently identifies individual children's progress and gaps in learning. However, this information is not used to reflect on specific groups, or to compare the rates of progress of different cohorts of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed assessment systems further to analyse the progress of specific groups, such as more able children, vulnerable children and other specific groups.

### Inspection activities

- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's progress records and the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed a range of activities and interactions between staff and children in all three rooms of the nursery.

### Inspector

Helen Edwards

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of activities and resources that promote children's learning. In partnership with parents and other providers, staff quickly establish children's starting points and identify their next steps. Staff work closely with parents and other professionals to support children's individual learning needs. Staff record children's achievements and share them with parents within the newly acquired online observation system. Children's communication and language development is given a high priority and staff promote excellent speaking and listening skills at all times. Children thoroughly enjoy a phonics game called 'Silly Soup' and practise initial letter sounds; for example, the sound 'c' in 'car' and 'cat'. The staff make very good use of daily routines to support and reinforce children's learning. For example, the children count how many more boys than girls there are in the nursery. Children are ready to continue their learning when they leave nursery because staff provide them with stimulating opportunities which prepare them for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle extremely quickly when they start at the nursery due to the detailed information the staff gather from parents. Highly effective key person systems are in place and all staff know their key children and families very well indeed. Parents are unanimous in their praise of the staff, saying that they are fully confident that staff value and nurture children, keeping them safe and happy. Children demonstrate very close relationships with staff and their peers. They enjoy each other's company, frequently laughing and sharing jokes. All staff attend safeguarding training so they know very well how to protect children. They fully support children's physical and independence skills through, for example, encouraging them to use a knife safely to cut their fruit at snack time. Children enjoy daily physical activity in the garden and during keep-fit sessions inside, where children take great delight joining in with action songs. Children's behaviour is exemplary due to the skilled staff modelling polite and courteous interactions.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good understanding of its responsibilities and meets all the requirements of the Early Years Foundation Stage. The manager collects information on children's progress and uses this to identify and address gaps in children's learning. However, this information is not being used to reflect on and compare the progress of different groups of children. The leadership and management of the nursery are very effective and all staff have opportunities to develop professionally and share ideas through regular supervisions and training. This means children benefit from having qualified and experienced staff teaching them. Managers are committed to developing a high-quality provision for all and their self-evaluation is robust; they implement effective systems to inform priorities for improvement and set challenging targets for the future.

## Setting details

<b>Unique reference number</b>	508993
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	842287
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	85
<b>Name of provider</b>	Jennie Lynn Jefferies
<b>Date of previous inspection</b>	7 December 2009
<b>Telephone number</b>	01424 460600

Jigsaw Day Nursery registered in 1994. It is one of three nurseries owned by the proprietor. It operates from three rooms on the ground floor of a large house in the centre of St. Leonards-on-Sea. The nursery is open each weekday from 8am to 6pm all year. All children share access to a secure enclosed outdoor play area. There are shallow steps to the main entrance. The provision is registered on the Early Years Register. It receives funding for two-, three-, and four-year-old children. There are currently 85 children on roll aged from two years to five years of age. The setting supports children with special educational needs and/or disabilities and children who speak English as an additional language. The setting employs nine staff. All of the staff hold appropriate early years qualifications and the manager is a qualified teacher.

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