

Seaward Day Nursery

61 Seaward Avenue, Bournemouth, Dorset, BH6 3SJ



Inspection date

3 February 2015

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff teach children well through a good balance of activities, enabling the children to be motivated and make good progress.
- The new leadership team is ambitious and has been effective in securing rapid improvement across all aspects of the nursery.
- Staff keep children safe and promote good hygiene routines to maintain children's good health. Staff teach children to be independent during snack and lunch time, so children serve their own healthy food competently and pour drinks carefully.
- Staff teams work together to ensure a safe, well-organised and homely environment.
- Staff have an effective partnerships with parents. Staff keep parents well informed about their children's daily activities and progress.
- Staff provide children with a good variety of resources, both indoors and outdoors, to support play and exploration.

It is not yet outstanding because:

- Staff miss some chances to promote children's personal independence.
- Recent improvements are supporting the children's learning and development needs well, but all staff now need to implement these fully, particularly the newly appointed staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's independence and readiness for school by providing opportunities for older children to use the toilet with privacy.
- develop the consistency of staff interaction, the routines and organisation to ensure all staff, and especially the newly appointed staff, are providing very high quality opportunities for children.

Inspection activities

- The inspector observed children's activities in the indoor and outdoor areas and staff interaction with them.
- The inspector spoke to children, staff and management during the course of the inspection.
- The inspector looked at children's records, planning documents and records relating to staff suitability to work with children, policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Justine Horn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children well so they make good progress in their learning. Much improved systems to check children's achievements mean that staff know the children well and plan activities that inspire and enthuse them. The quality of teaching is now strong because of a commitment to employ fully trained staff. Staff skilfully question children, for instance about the recently fallen snow, while playing in the garden. They encourage the children to investigate the marks made in the snow by tyres and toy cars. Children respond by extending their learning, putting out more toys and using crates and branches to build structures together. Staff promote children's language development and early reading skills by using challenging vocabulary when speaking to the children and by giving them the opportunity to share books together in the cosy book corner.

The contribution of the early years provision to the well-being of children is good

Children grow in confidence. High quality food is freshly prepared and the children enjoy the social aspect of eating together and then clear their own plates, knowing staff expectations. Improved systems mean all staff fully contribute to providing a safe and clean environment for children. Managers and staff fully understand their responsibilities to meet safeguarding and welfare requirements. Many improvements have been made to ensure all resources are fully accessible to children by placing them on lower shelves and encouraging children to choose appropriate materials and items. Staff promote good hygiene practices. However, staff miss some opportunities to support children's independence in personal care because children are not always able to use the toilet with privacy to help prepare them for school.

The effectiveness of the leadership and management of the early years provision is good

Staff work as a team to support improvement across all areas of the nursery. The manager leads by example and is a strong role model for the newly appointed staff. Precise systems for evaluation ensure improvements in the quality of teaching, and enable staff to identify areas for further improvement accurately. There is a systematic programme of training to support safety, wellbeing and development. Effective arrangements for recruitment and induction mean that improved systems are developing well across the nursery. Parents speak highly of the nursery and recognise the improvements instigated by the recent change in management. Staff keep parents fully informed about their children's day so they contribute to their children's learning and development.

Setting details

Unique reference number	EY315405
Local authority	Bournemouth
Inspection number	988009
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	26
Number of children on roll	34
Name of provider	Itavero Ltd
Date of previous inspection	26 February 2014
Telephone number	01202 424 655

Seaward Day Nursery registered in 2005. Children have use of two playrooms and a conservatory, with access to a fully enclosed garden for outdoor play. The nursery is registered by Ofsted on the Early Years Register and compulsory and voluntary parts of the Childcare Register. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery is open every weekday from 8.30am to 5.30pm all year round with the exception of a week over Christmas. A total of five staff work directly with the children: all of these hold a recognised early years qualification to at least level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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