

Inspection date	3 February 2015
Previous inspection date	28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop strong bonds with the childminder and make secure emotional attachments that promote their well-being. Therefore, they are content and comfortable in their surroundings.
- The quality of teaching is good. The childminder has a detailed knowledge of how children learn and uses observation and assessment effectively to reflect children's next steps in their learning.
- The childminder works well in partnership with parents. She keeps them well informed about their children's progress and well-being.
- Self-evaluation is thorough. The childminder's enthusiasm for development is evident, which means she has a clear plan for ongoing improvement.

It is not yet outstanding because:

- Opportunities for children to make marks as they explore using all of their senses are not fully maximised.
- The childminder does not make full use of all opportunities for children to develop their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of sensory materials to enhance children's opportunities to explore and make marks
- extend opportunities for children to see print in the environment to support their developing early literacy skills.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities and their development and progress.
- The inspector observed the childminder engaging in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation including children's learning journals, records and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a broad range of experiences and activities to meet the needs of different age groups. She enthusiastically talks to children about what they are doing as they play, developing children's early language and extending their vocabulary. As a result, children are becoming confident communicators. For example, children developed their understanding of shape and colour as they built towers with construction bricks. Regular trips to the library help encourage children's communication and interest in books. However, there are few words and pictures within the childminding environment to enhance developing children's literacy skills further. Children enjoyed water painting, making marks and developing pencil control. This helps children develop skills ready for starting school. However, there are less opportunities for children to make marks through messy play activities to encourage their growing exploratory skills.

The contribution of the early years provision to the well-being of children is good

The childminder is kind, gentle and affectionate, enabling each child to feel safe and secure. She liaises with parents to ensure routines mirror those at home. As a result, children receive continuity in the care they receive. The childminder reminds children to use good manners, for example by modelling how to say 'thank you' at snack time. This helps them develop good early social skills. The childminder demonstrates a good understanding of children's health and well-being. She provides children with a variety of healthy snacks, which increases their understanding of the importance of a healthy diet and lifestyle. Children have daily access to local parks and walks where they can run and play games. Children are aware of staying safe because the childminder makes good use of these trips to talk about road safety. The childminder also provides visits to local soft play centres. This means that children have frequent opportunities to develop their physical skills and learn to take reasonable risks in a safe environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of safeguarding procedures and how she can help to keep children safe from harm. She has a good knowledge of the signs of abuse or neglect and knows the action to take in the event of a concern. Risk assessments are robust and include daily safety checks on equipment. Since the last inspection, the childminder has made good progress. For example, she has attended training on observation and assessment. As a result, she regularly monitors children's learning and plans appropriate next steps in their learning. This improves outcomes for children. The childminder works well in partnership with parents and other providers caring for children. This provides continuity in the care and learning children receive. Parents comment that their children are happy and settle well.

Setting details

Unique reference number	EY401421
Local authority	Kingston upon Thames
Inspection number	844883
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 2009. She lives with her husband and two children in Chessington in the Borough of Kingston. The childminder is registered on the Early Years register and the compulsory and voluntary parts of the Childcare Register. There is a fully enclosed garden available for outside play.

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