# Carville Day Nursery

43 West Avenue Road, Walthamstow, London, E17 9SF



Inspection date	3 February 2015
Previous inspection date	17 December 2008

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

#### Summary of key findings for parents

#### This provision is good

- Staff make good use of adult-led group times to extend pre-school aged children's learning, particularly in literacy.
- Staff actively involve parents in their children's learning. They liaise closely with parents to cater for children's differing interests and needs. Parents particularly like to contribute news and pictures from home for their children's achievement books.
- The managers use effective monitoring and tracking systems. These help to ensure that children make good progress, given their individual starting points.
- Children benefit from the provision of healthy and tasty meals. They learn to look after their own needs at mealtimes and eat well. In this way, they are encouraged to adopt healthy eating habits and to try different foods.

#### It is not yet outstanding because:

■ Staff do not consistently offer a wide range of easily accessible activities for children to choose from during free-play time and do always interact well with them. This means they do not fully extend children's learning at such times.

#### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

provide a wider range of activities and opportunities to interact with children during free-choice play, to fully extend children's learning.

#### **Inspection activities**

- The inspector observed the children taking part in a range of activities.
- The inspector talked with staff and observed their teaching skills.
- The inspector talked with the owner and the managers, and took parents' views into account.
- The inspector carried out a joint observation with a manager.
- The inspector sampled the documentation, in particular documents relating to children's progress and safeguarding.

#### Inspector

Jill Nugent

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

Overall the quality of teaching is good. Staff help children to move on in their learning and acquire skills that prepare them well for further learning at school. For example, staff make good use of books to encourage children to be creative, to learn to count and to copy simple words. Staff organise activities at group times to extend children's skills in early reading and writing. As a result, older children become skilful in recognising initial sounds and putting sounds together to make words. During free-choice play sessions children explore different resources and materials, for example, spaghetti and shaving foam. They use their senses and discover new things, such as how to make patterns. However, staff do not always provide a wider range of resources that encourage children to engage in further exploration. In addition, they do not take all opportunities to encourage children to think and communicate, so do not fully extend their learning at such times.

### The contribution of the early years provision to the well-being of children is good

Staff are attentive to children's care needs. They help children to behave responsibly and feel secure. They supervise children closely and children develop good relationships. Babies are content and especially enjoy sharing books with staff. Children quickly gain self-confidence and often initiate play or conversation with adults. Children are keen to take part in new learning experiences and especially enjoy outdoor play. They learn to move in different ways and have fun. Staff take children on regular trips in the local area, for example, to the market and the forest. In this way, children find out more about the local community and natural world. Children benefit from well-organised mealtimes, when they sit and talk in small groups with staff. Children are encouraged to develop personal independence, for example, when helping to clear away after the meal.

### The effectiveness of the leadership and management of the early years provision is good

The owner and managers are fully aware of the Early Years Foundation Stage requirements. There are well-established systems of observation and assessment. The managers track children's progress individually and as a whole group. This enables them to work with staff and other professionals, when necessary, to close any gaps in children's learning. Staff are well trained in safeguarding and first aid. They carry out regular risk assessments of the premises and make improvements if appropriate. For example, the outdoor area has recently been resurfaced to improve safety outdoors. The managers observe and encourage staff practice, providing extra training to improve their skills. This helps staff to maintain the quality of teaching. Staff keep parents well informed through regular newsletters and provide materials to help their children learn at home. Staff are encouraged to contribute to the ongoing evaluation of the provision.

#### **Setting details**

**Unique reference number** 146917

**Local authority** Waltham Forest

**Inspection number** 836727

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 35

Number of children on roll 43

Name of provider Daley Care Nurseries Partnership

**Date of previous inspection** 17 December 2008

**Telephone number** 020 8521 7612

Carville Day Nursery registered in 1997. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery operates from a purpose-built building in Walthamstow, in the London Borough of Waltham Forest. The nursery is open every weekday, from 8am until 6.30pm, for 50 weeks of the year. Children have the use of a secure outdoor play area. The provider employs 12 staff, including two managers. Of these, two staff hold early years qualifications at level 4, seven staff hold qualifications at level 3 and two staff hold qualifications at level 2. There is one unqualified member of staff. The provider is in receipt of funding for the provision of free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

