

Ermington Kids Club

Ermington Primary School, School Road, Ermington, IVYBRIDGE, Devon, PL21 9NH



Inspection date

3 February 2015

Previous inspection date

20 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The new manager and staff are enthusiastic and keen to develop their service for children and families further. The manager is reflective of her practice and has made improvements since the last inspection. She works effectively with staff to move the club forward and improve experiences for children.
- Staff understand how children learn and develop through play. They provide interesting activities, which all children take part in and enjoy.
- Staff form good relationships with children, ensuring that they feel safe and secure. This enables them to explore the activities on offer and play confidently together.
- Behaviour is good because staff are positive role models and treat children with care and consideration. Consequently, children form friendships, share resources and play cooperatively. They benefit from the supportive environment provided.
- Staff interact positively with children, developing their communication, language and social skills.

It is not yet outstanding because:

- Staff do not always share information effectively with other settings children attend. This means they do not always have all the information they need to provide children with continuity in the care and support they receive.
- Staff do not always provide opportunities for children to explore a varied range of materials to encourage children's exploratory and sensory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information and working in partnership with other providers and schools to ensure greater continuity in supporting children's care and development
- provide a range of sensory and natural resources to extend children's exploratory play and sensory experiences.

Inspection activities

- The inspector observed children taking part in activities indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager, children and staff at appropriate times throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector discussed self-evaluation processes and checked the safety of the premises.
- The inspector looked at a range of regulatory documentation, policies and procedures.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of child development. This enables them to provide a good range of activities which promote children's development through play. Children develop good communication and language skills because staff interact positively with them as they play. When children arrive they gather together for snack, developing social skills as they confidently talk about their day. Staff and older children listen to younger children and value what they have to say. Staff ensure that children can make choices about what they want to do and encourage learning well. However, staff do not always provide natural or sensory materials, such as playdough, for children to explore and experiment with whenever they want to. Children enjoy playing games supported by staff who praise their efforts, thereby developing their self-esteem. Staff gather information about children when they start and have conversations with staff at the pre-school and the school about their ongoing needs. However, this exchange of information is not fully developed to help them to work together to promote continuity for children.

The contribution of the early years provision to the well-being of children is good

Staff promote children's emotional well-being successfully. They ensure that they get to know children well. Children are eager to arrive, talk to their friends and take part in the activities provided. Older children are supportive and caring towards the younger children. For example, they encourage younger children to join in a game outside, supporting them and praising their efforts. Staff promote children's health and safety well and remind children about keeping themselves safe. Children enjoy healthy snacks and have plenty of opportunities to play outside where they develop physical skills and cooperate together as they play games.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are aware of the importance of keeping children safe and secure. The procedure for the arrival and departure of children is effective keeps children are safe at these times. The manager and staff implement a range of policies and procedures and have a secure knowledge of child protection and how to act to safeguard children's welfare. They use comprehensive risk assessments to monitor safety and staff are vigilant about removing possible hazards. They remind the older children to play safely alongside younger children and they respond well, which helps everyone stay safe. Staff receive support and supervision from the manager, and attend training to develop their skills. This has a positive impact for children. For example, staff attended training in first aid so they know how to deal with accidents quickly and effectively. Staff work in partnership with parents. They have daily discussions and parents make positive comments about the club.

Setting details

Unique reference number	EY338608
Local authority	Devon
Inspection number	837755
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	5
Name of provider	Ermington Kids Club Committee
Date of previous inspection	20 March 2012
Telephone number	01548 830112 or Mobile 07772530610

Ermington Kids Club registered in 2007 and is run by a committee. It operates from Ermington Preschool premises in the grounds of the Ermington Primary School. It is open Monday to Friday from 3.30pm to 5.30pm during term time only. The club employs six members of staff, of whom one has a relevant qualification at level 4 and three members of staff have qualifications at level 3.

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