

St Georges Pre-School

St.Georges Church Hall, Boundary Gardens, High Heaton, Newcastle Upon Tyne, NE7 7AA



Inspection date	28 January 2015
Previous inspection date	25 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the vast majority of practice is strong. Children are achieving well and are motivated and keen to learn. They explore confidently and play purposefully. Consequently, they are developing skills they need to support the next stage in their learning.
- Children are settled and secure because they have formed close bonds with their key person, who knows them well. This means each child's needs are well met.
- Staff create a bright and motivating environment, both indoors and outdoors. They offer an inclusive and welcoming service for all children. They praise and encourage children throughout the session, to support their emotional well-being.
- Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children in their care from abuse and neglect. This ensures that safeguarding requirements are met to promote the safety of children.
- Children's welfare needs are met well through effective partnership working with parents. Parents are extremely positive about the care their children receive and the good progress they make.

It is not yet outstanding because:

- Staff do not always consistently use a range of different teaching strategies, such as open-ended questions to help children develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of a wider range of different teaching strategies, for example, by encouraging staff to use even more open-ended questions to help children develop their thinking skills.

Inspection activities

- The inspector observed the children and their activities both indoors and outdoors.
- The inspector looked at children's development records, planning documentation, evidence of suitability of staff working in the pre-school and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff and children during the inspection.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Lynne Pope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All staff have a secure knowledge and understanding of the Early Years Foundation Stage. They provide an interesting and motivating range of activities and resources, which helps children to make good progress. As a result, children benefit from a good quality educational programme that effectively prepares them for school. During activities, such as snacktime, staff incorporate learning about number and help children recall things they have done at home. Staff repeat what children say, which supports them in hearing the correct way to pronounce words. However, occasionally staff use closed questioning, which does not always support children's thinking skills. Staff record the progress that children are making in their learning and development. They have a strong partnership with parents that fully involves them in their children's learning. Parents comment that they particularly like the speech bubbles that are sent home so they can record what children are involved in at home. This keeps staff up to date with children's current interests, which they use in planning.

The contribution of the early years provision to the well-being of children is good

Children's behaviour is positive due to the clear guidelines and boundaries provided by staff. Staff give good guidance about taking account of each other. They explain to children the need to talk to them one at a time so that they can hear them. Children are active learners. They demonstrate good levels of confidence as they freely move around the room and make independent choices from the wide range of resources. Children's physical development is positively promoted. They gain confidence as they move around the spacious outdoor environment. Children's good health is promoted very well through sensible routines and a commitment to a healthy lifestyle. Staff reinforce messages at snacktime regarding washing hands because of germs. They talk about how fruit and vegetables are good for them.

The effectiveness of the leadership and management of the early years provision is good

Children are effectively protected from harm through the safeguarding policy. Staff fully understand the safeguarding policy. Since the last inspection, staff have taken action to make sure the garden is safe for children and reviewed how they plan activities. The manager conducts annual appraisals and observations of staff to ensure they remain suitable to work with children. The manager meets regularly with staff to discuss practice, any improvements they can make and the progress children are making. Training has focused on safeguarding and helping to develop children's communication and language skills. The excellent partnership with the local school means staff have benefited from support and guidance on how to teach children phonics. This means children effectively learn the sounds in words as part of early reading. Children are prepared emotionally for school through visits they make and the teacher visiting the pre-school. Staff work closely with other professionals, as appropriate, to support any identified needs a child may have.

Setting details

Unique reference number	EY402152
Local authority	Newcastle
Inspection number	981537
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	40
Name of provider	St Georges Pre-School Ltd
Date of previous inspection	25 June 2014
Telephone number	07939828640

St Georges Pre-School was registered in 2010. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including one member of staff with Early Years Professional status. The pre-school opens from 9am until 2pm, Monday to Wednesday and from 9am until 12 noon, Thursday and Friday, during term time. The pre-school provides funded early education for two-, three- and four-year-old children.

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