

Inspection date	5 February 2015
Previous inspection date	1 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a broad range of activities for children, which supports them to make good progress in their learning.
- The childminder has a good understanding of the Early Years Foundation Stage and how children learn. She knows children well and plans effectively for the next steps in learning, ensuring children's individual needs are met.
- The childminder forms warm and affectionate relationships with children, which effectively supports their emotional and social well-being.
- Children behave well; the childminder is a good role model, and treats children with care and consideration.
- The childminder makes effective use of her recognised childcare qualification and extensive experience in the childcare field to ensure good outcomes for children.

It is not yet outstanding because:

- The childminder has not fully developed systems of gathering information from parents about children's achievements at home, to enhance her planning for children's learning.
- The childminder has not fully established links with pre-schools and schools, to assist with smooth transitions onto other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems of gathering information from parents about children's achievements at home, to enhance planning for children's learning
- strengthen links with local pre-schools and schools, to assist with transitions onto other settings.

Inspection activities

- The inspector observed children engaged in activities with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection and discussed activities with her.
- The inspector looked at children's developmental records and a selection of policies.
- The inspector took account of parents' views through written statements and discussion with the childminder.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning and development across all areas of learning. She uses her strong knowledge of how children learn to support their development as they play. Children enjoyed exploring baskets full of shells and dinosaurs to make a dinosaur world. The childminder played alongside them, repeating what they said and introducing new words. Consequently, children make good progress in their communication and language skills. The childminder introduces mathematical concepts within children's play; for example they counted out dinosaurs and enjoyed singing number rhymes, using their fingers to count. Effective systems for planning and assessment result in children having good care and learning opportunities. The childminder has regular discussions with parents when children start. However, she has not fully developed systems for them to contribute what children are learning at home, to enhance planning for learning.

The contribution of the early years provision to the well-being of children is good

The childminder forms positive relationships with children; she is always nearby for reassurance and praise. As a result, they are confident and have good levels of self-esteem. The childminder is caring and considerate; this means that children naturally behave well. Children have opportunities to be active and engage in physical play both in the garden and while on outings to the park. The childminder meets their individual dietary needs with wholesome, home-cooked meals and snacks. She encourages children to follow clear hygiene routines, and they understand the importance of washing their hands before snack and after messy play. Snack time is a social occasion, when children develop communication and language skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She has clear safeguarding policies and procedures, and is familiar with the current referral procedures of her Local Safeguarding Children Board. The childminder takes sensible precautions around her home to keep children safe, and risk assessments are reviewed regularly. Systems for evaluating what is working and what needs to improve are in place. All recommendations from previous inspections have been addressed. The childminder encourages children to be independent in preparation for moving on to school. However, she does not take children to visit and become familiar with staff. As a result, partnerships with other settings are not developed fully to assist with transitions. The childminder is committed to providing a good quality service for children and their parents, and they make positive comments about the provision.

Setting details

Unique reference number	EY409404
Local authority	Plymouth
Inspection number	838589
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	1 November 2010
Telephone number	

The childminder registered in 2010. She lives with her husband and four children in the city of Plymouth in Devon. Children use all areas of the childminder's home. There are steps leading up to the front door. A garden is available for outdoor play activities. The family has a dog. The childminder offers care each weekday from 8am until 6pm. There are currently five children attending in the early years age range. The childminder also offers care to children aged five to 11 years. The provision is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

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