The Dawn To Dusk Club LTD



Thomlinsons C of E Middle School, Silverton Lane, Rothbury, MORPETH, Northumberland, NE65 7RJ

Inspection date	28 January 2015
Previous inspection date	11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meer range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Children demonstrate they are happy and content and they enter the club enthusiastically.
- There is a whole setting approach to ensuring children are kept safe, secure and well protected. Recruitment of staff is robust and they are fully trained in safeguarding procedures.
- All children are engaged and motivated in their play and access a variety of fun and enjoyable activities.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.

It is not yet outstanding because:

- Children are not always given the opportunity to be as independent as possible.
- Information gathered from parents is not always used effectively to contribute towards the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good relationship with parents, so that there is a more effective method for gathering their views, to contribute towards the ongoing improvement of the setting
- enrich children's already good independence skills further, for example, by allowing them to take part consistently in activities, such as handing out plates and cups at mealtimes and allowing them to serve their own food and pour their own drinks.

Inspection activities

- The inspector observed activities in the main playroom.
- The inspector checked evidence of suitability and qualifications of practitioners working with children.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector looked at a sample of children's records and planning documentation.

Inspector

Anthea Errington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children enter the club enthusiastically and confidently. Staff demonstrate a secure understanding of how children can be supported through their play. A broad range of age-appropriate toys and resources are available for children to make their own choices. Staff's interaction with the children is good and teaching is effective. For example, staff join in with children's make-believe imaginative play and provide support and encouragement as they use construction toys. Planned activities capture children's interest further. For example, they draw their favourite animals and discuss their reasons why. This provides children with good opportunities to develop their communication and language skills and helps to develop their confidence to speak in group situations. The activities children engage in effectively supports them in developing the key skills they need for the next steps in their learning as they move through school.

The contribution of the early years provision to the well-being of children is good

Children demonstrate they are happy and content and approach staff confidently. The staff team welcome children following their busy day in school. Staff use the key-person system to help young children form secure attachments and know their individual requirements well. Consequently, this supports children's emotional well-being and helps them make a smooth move from home and school into the club. Staff demonstrate to children how to be polite and share. Children respond positively and behaviour is good. They are developing a good awareness of healthy eating. Fresh drinking water is available as are freshly prepared, nutritious snacks. Children are encouraged to be independent learners, accessing their own resources and tidying away. However, there is scope to improve the opportunities at mealtimes for children's independence skills to be further promoted, by allowing them to consistently serve their own food and pour their own drinks.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a good understanding of how to safeguard children. Daily visual checks and annual risk assessments are completed to ensure the premises remain safe. This is supported by an effective range of policies and procedures, which have been updated, following an action made at the previous inspection. The safeguarding policy is now in line with the guidance and procedures of the Local Safeguarding Children Board. Previous recommendations have also been met, which demonstrates the club's commitment to continuous improvement. Daily contact is made with parents and information is exchanged verbally. However, this does not fully provide parents with sufficient opportunities to contribute towards the club's ongoing evaluation, in order to ensure outcomes for children continuously improve. Effective recruitment practices and suitability checks are carried out and induction and supervision are in place. Staff receive ongoing support from managers through purposeful one-to-one supervisions. These effectively support staff and identify training needs.

Setting details

Unique reference number EY414795

Local authority Northumberland

Inspection number 966069

Type of provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 17

Total number of places 16 **Number of children on roll** 20

Name of provider The Dawn To Dusk Club Ltd

Date of previous inspection 11 March 2014

Telephone number 01669621918

The Dawn To Dusk Club LTD was registered in 2010. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm.

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