

Dradishaw House

15 Dradishaw Road, Silsden, Keighley, West Yorkshire, BD20 0BH



Inspection date	28 January 2015
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff organise a broad range of well-planned activities for children, which supports them to make good progress in their learning.
- Children are settled and content, because all staff provide a caring and nurturing environment that promotes children's emotional well-being effectively.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promotes their good health.
- The manager and her staff team demonstrate a commitment to review and improve their practice. This has a positive impact on staff practice and promotes children's learning.
- Staff have high expectations of children. Young children learn to manage their behaviour and to take turns by following the example set by staff.

It is not yet outstanding because:

- Staff do not have highly successful ways of sharing information with parents so that they are best placed to continue their children's learning and development at home.
- Systems for monitoring the quality of teaching are not used to their fullest potential to enable more experienced staff to model effective practice to less experienced colleagues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing methods of communication with parents in order to share relevant information with them, so that they can best support their children's learning and development at home
- enhance the evaluation of staff's performance and build on modelling of good practice, for example, by extending the existing system of peer observation.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, in both the inside and outside environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development across the seven areas of learning. Children have free access to a wide range of toys and resources that help them develop independence. Young children are excited to explore story sacks and singing bags. They enjoy using props and puppets to retell a story and favourite rhymes. Staff offer support and make good use of opportunities to repeat children's language and introduce new words. As a result, children are making good progress in their communication and language skills. Staff make good use of planned opportunities to extend children's creative development. For example, they add flour and pasta to jelly, so that children can explore texture and materials. Partnerships with parents have developed well since the last inspection. However, the system for sharing information about planned activities with parents is not fully established. As a result, staff do not always best support parents to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

The setting is safe and welcoming. Children have positive relationships with staff; they enjoy cuddles, praise and consistent reassurance. Children have opportunities to be active and engage in physical play both in the garden and on trips to and from the local school. They know why this is important to their health. Staff meet their individual dietary needs with wholesome home-cooked meals and snacks. Children benefit from eating meals and snacks at the table with staff. This helps to develop their social skills and confidence. Children are further encouraged to develop their independence skills, as they serve their own meals and clear away their plates and cutlery. The manager has a good understanding of her responsibilities to safeguard children. She ensures that all staff receive safeguarding training and checks their understanding of regularly updated policies and procedures.

The effectiveness of the leadership and management of the early years provision is good

The manager and her staff team have a secure knowledge of the learning and development requirements and how to keep children safe. Staff review risks in the environment regularly. The manager is committed to promoting good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. This is because the manager has developed an effective system of setting focussed targets using action plans that she creates with the staff. Staff supervision and appraisals are well embedded and are a regular process in the nursery. These are used to identify strengths, training and improve practice. However, staff do not always model their good practice to less experienced colleagues. This is because the use of peer reviews to evaluate staff practice is not fully embedded. Effective partnerships with other settings help to maintain continuity for children at the setting and at nursery. Effective systems for planning and assessment result in children having good-quality care and learning opportunities throughout the day.

Setting details

Unique reference number	EY339820
Local authority	Bradford
Inspection number	989978
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	64
Number of children on roll	24
Name of provider	Claire Halliday, Michael Halliday & Susan Halliday Partnership
Date of previous inspection	28 August 2014
Telephone number	01535 652 020

Dradishaw House Nursery was registered in 2006. It is privately owned and managed. The nursery operates from four rooms and there is an enclosed area available for outdoor play. The nursery employs nine members of childcare staff. They all hold appropriate early years qualifications at level 3, including the manager with Early Years Professional status. The nursery opens from Monday to Friday, all year round from 7am until 7pm. The nursery provides funded early education for three- and four-year-old children.

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