

Inspection date	28 January 2015
Previous inspection date	13 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn through play. She assesses their starting points and plans their next steps. Consequently, children make good progress in their learning.
- The childminder successfully promotes children's emotional well-being. They develop a strong rapport with her and thrive in a warm, caring environment.
- The childminder develops strong partnerships with parents and other early years providers. The regular sharing of information ensures that children's individual needs are consistently well met.
- Children attend various groups throughout the week where they socialise with others of their own age. These experiences help to prepare young children for the move to nursery and school.

It is not yet outstanding because:

- Resources and opportunities to build on children's increasing understanding of diversity are not fully in place to further strengthen their knowledge about the wider world.
- The childminder does not always embrace opportunities for older children to extend their learning through the use of technological toys, so that they consistently develop a good understanding of how technology is used for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's increasing understanding of diversity and difference by extending the range of books and resources which represent positive images of culture and disability
- extend and enhance opportunities for older children to operate technology equipment, for example, by providing resources, such as torches, cameras and calculators.

Inspection activities

- The inspector observed activities taking place in the living room.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector took account of the views of written feedback from parents.
- The inspector looked at children's observation and assessment records, the register of attendance and children's records.
- The inspector checked evidence of suitability of all members of the household, the childminder's qualifications and her self-evaluation and improvement plan.

Inspector

Hazel White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have varied play opportunities that support them in making good progress in their learning in readiness for school. The childminder records their achievements to identify their next steps in learning. This record is shared with parents so that they can contribute to their child's learning at home. Children develop confidence to explore, and make choices in their play as they independently select resources. Babies are encouraged to investigate toys with knobs, flaps and push buttons. However, less consideration is given to providing resources for older children to fully extend their understanding of how technology is used. Children develop a good appreciation of books, looking at them independently and enjoying stories read by the childminder. They use their imagination well as they dress dolls and take them for walks. Children develop a positive view of society and the wider world. They mix with children from different cultural backgrounds and celebrate various special days when they attend groups. However, this learning is not fully strengthened in the childminder's home through the use of resources and activities that positively reflect diversity.

The contribution of the early years provision to the well-being of children is good

Children develop positive, caring relationships with the childminder, which effectively promotes their sense of well-being and emotional development. As a result, they are content, settled and willingly take part in the activities provided. Parents exchange important information about their children in order to ensure continuity of care. Children behave well and they are learning to take turns, be kind to each other and think of others' feelings. Consistent reinforcement of safety issues during the day ensures children are developing an understanding of how to keep themselves safe within the home and when out. The childminder ensures that children have daily walks in the fresh air as they visit parks and local community groups. Introducing children to group situations where they socialise helps to effectively prepare them for the move on to other settings.

The effectiveness of the leadership and management of the early years provision is good

Children are effectively safeguarded because the childminder is fully aware of her role and responsibility to protect the welfare of children in her care. She has developed and implemented a clear safeguarding policy which she shares with parents. All adults in the household have been through a vetting procedure to check their suitability. The childminder ensures children's safety by carrying out daily risk assessments of her home, equipment and resources. This means that children can play and explore confidently in a safe and secure environment. The childminder is keen to develop her practice by attending training courses and working closely with the local authority adviser. Self-evaluation is effective in helping the childminder to monitor her provision and in identifying areas for future improvement. Children receive continuous and consistent care and learning because of the positive partnerships with parents and early years providers.

Setting details

Unique reference number	224346
Local authority	Coventry
Inspection number	864322
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	13 July 2009
Telephone number	

The childminder was registered in 2001 and lives in Coventry. She operates during term time, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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