

Neat Fun Club

Nursery Avenue, Stockton Brook, STOKE-ON-TRENT, ST9 9NY



Inspection date	28 January 2015
Previous inspection date	12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good and staff support children's learning well. This is through a combination of adult-led opportunities and involving the children in choosing their own activities. As a result, children are motivated learners who make good progress in their learning.
- Children's safety and well-being are well promoted as staff have a good understanding of safeguarding procedures and how to protect children from harm. This is underpinned through the implementation of robust policies and procedures.
- Staff support children's emotional well-being exceptionally well. They work closely with parents to settle new children into the club, through finding out about children's unique needs. As a result, staff and children develop strong, supportive relationships, enabling children to flourish and be confident in new situations.
- Management demonstrate a strong commitment to continuous improvement, through staff training and development, monitoring systems and self-evaluation. This is to ensure the best possible learning opportunities and outcomes for all children attending the club.
- Partnerships with schools attended by children at the club are an area of outstanding practice. This is because club staff work closely with teachers to support children's identified learning targets. As a result, purposeful opportunities are provided at the club to support children's good progress and enhance their learning in school.

It is not yet outstanding because:

- Opportunities for children to make choices from the wide range of resources available are not fully maximised.
- Observations of staff practice are not yet embedded in order to fully support the development of staff's teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the children's knowledge of the wide range of resources available, for example, by providing photographs of the toys and equipment, to further extend children's ability to make choices and develop their learning
- build further on the good quality of teaching by, for example, introducing a programme of peer observations, to focus more specifically on the sharing of good practice.

Inspection activities

- The inspector observed a range of activities and spoke with staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the owner.
- The inspector held meetings with the owner and the manager of the club.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plans.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the club's own parent survey.

Inspector

Sharon Lea

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good variety of resources and activities which are fun and enhance children's learning. Every afternoon, staff provide different activities, such as cooking and art and crafts. This means there is always something available to meet the different ages and interests of the children. In addition, staff listen to children reading or support them with their homework from school. Children are fully involved in planning activities. However, there is scope to further enhance children's choices. For example, by having photographs of the toys stored in cupboards, so that children are fully aware of the extensive resources available to them. Staff regularly observe the younger children's learning, sharing progress regularly with their teachers and parents. This highly effective partnership working means that children's learning is consistently promoted and they make good progress. Parents are kept well informed through daily conversations, parents' evenings, newsletters and the club's informative website.

The contribution of the early years provision to the well-being of children is outstanding

Staff support new children excellently. They arrange for them to spend time within the club, prior to children starting, supporting their emotional well-being superbly. As a result, children happily and confidently settle to chosen activities on entry to the club. Parents comment that their children are always happy to attend, asking to attend even when they do not need to. This reassures parents that their children feel safe and secure and are very well cared for. Children enjoy playing with their friends and positive relationships between children of all ages are evident. Older children are encouraged to be good role models to the younger children, and show kindness and consideration. Staff know the children very well and manage children's behaviour positively, according to their individual personalities and level of understanding. Fresh fruit and drinks are freely available throughout the sessions. This is in addition to healthy, balanced snacks and meals, which children help to prepare as part of their cookery club activities. Physical activities are promoted indoors and outdoors, supporting children's overall health and well-being exceedingly well.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the learning and development and welfare requirements. Good practices are underpinned by comprehensive policies and procedures which promote children's safety. Safe recruitment procedures are in place to ensure that staff are suitably vetted to work with the children. New staff go through a thorough induction process, familiarising them with all aspects of the club. Managers check staff's knowledge and understanding of policies at team meetings and through regular questionnaires. Staff are well supported through regular supervision sessions and training opportunities. However, managers have not fully considered all opportunities for staff to share their good practice, through peer observation, to further improve on the overall good quality of teaching. Staff actively seek the views of parents and children, to

further develop the good practices in place, in pursuit of excellence.

Setting details

Unique reference number	EY411262
Local authority	Stoke on Trent
Inspection number	851171
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	64
Number of children on roll	78
Name of provider	Neat Childcare Limited
Date of previous inspection	12 January 2011
Telephone number	07814 833 365

Neat Fun Club was registered in 2010. It is situated within Greenways Primary School and is run by a limited company. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 to level 5, including the owner who holds Early Years Professional status. The club opens Monday to Friday, for 51 weeks of the year. During term time sessions are from 7.30am until 9am and from 3pm until 6.30pm. During school holidays, sessions are available from 7.30am until 6.30pm. The club has strong links with the host school and other local schools which children attend.

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