

<b>Inspection date</b>	28 January 2015
Previous inspection date	21 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are settled, happy and well cared for. The childminder knows each child very well, follows their individual routines and ensures their care practices are followed. As a result, children have made good relationships with the childminder and demonstrate high levels of confidence.
- All children make very good progress in their learning and development. This is because the childminder understands the requirements of the Early Years Foundation Stage, challenges children in their play and follows their interests when planning activities.
- The childminder regularly reflects upon her practice and service. She frequently attends training courses, which impacts positively on teaching and learning. She has a positive attitude to continually improve her service for children and parents.
- Parents are extremely happy with the care their children receive. This is because the childminder spends time getting to know each family well and fully includes them in their child's learning.
- Children are safeguarded very well because the childminder has thorough knowledge of how to protect children from harm. She regularly updates her safeguarding knowledge and has comprehensive policies and procedures, which underpin her good practice.

### It is not yet outstanding because:

- Opportunities to encourage children's independence further during play and when tidying up are not always fully explored.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children's independence skills further during play and when tidying up by, for example, labelling boxes of resources with pictures and print in order for them to know where resources are kept.

### Inspection activities

- The inspector observed activities in the sitting room, kitchen and outdoor area.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled children's observations, planning and assessment records.
- The inspector checked evidence of the childminder's suitability, qualifications, risk assessments, policies, procedures and the childminder's self-evaluation document.
- The inspector took account of the views of parents through letters written for the inspector.

### Inspector

Laura Hoyland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has good knowledge of how children learn, and develops plans well for each child's individual needs. Planning reflects children's interests and capabilities. Children listen to the childminder, share resources with friends and have high levels of self-esteem. As a result, all children are motivated to learn and are developing the skills required for school. All children play well together. They take turns to use the pretend medical set and dress up as nurses, doctors and fire fighters as they protect and care for the childminder in their game. However, at times children are unsure where resources are kept because storage boxes are not clearly labelled. As a result, children's independence is not maximised when selecting or tidying away resources. The childminder asks children questions to promote their language and thinking skills. As a result, they are challenged appropriately and become confident communicators. All children are making good progress from their starting points. This is because the childminder works closely with parents to share children's learning and builds on their capabilities. The childminder tracks children's progress regularly and closes any emerging gaps in their learning quickly. Consequently, all children flourish in this stimulating and child-focussed setting.

### **The contribution of the early years provision to the well-being of children is good**

Children thoroughly enjoy spending time with the childminder because she is extremely warm and caring. She supports children's emotional and physical well-being by having close consultations with parents. She ensures she follows children's individual routines and meets their needs. For example, she has recently updated her knowledge on allergies and allergens within food. As a result, she follows children's dietary requirements and provides nutritious meals and snacks for all children. The childminder and children sit together at mealtimes and discuss where food comes from, especially when children are trying new foods, such as sweetcorn. In addition, children exercise daily and learn how to dress themselves in hats and coats to play outdoors. Children develop good physical skills and an understanding of managing risk, because the childminder encourages them to climb on apparatus in the garden and negotiate space safely.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder continuously asks parents for their views and opinions to ensure she is providing a good level of service to each family. She works hard to meet each families needs and has created very strong bonds with all parents. Parents speak extremely highly of the childminder and feel she cares for their children in a professional manner. This is because she ensures she is always available to talk about her provision and how she is supporting children to develop. The childminder has addressed recommendations from her last inspection and also ensures vital documentation is reviewed regularly to ensure her setting runs smoothly. This includes continually monitoring children's progress and setting challenging but realistic targets to support their already good progress.

## Setting details

<b>Unique reference number</b>	EY277650
<b>Local authority</b>	York
<b>Inspection number</b>	856182
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 November 2008
<b>Telephone number</b>	

The childminder was registered in 2004 lives in Acomb on the outskirts of York. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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