

Inspection date	4 February 2015
Previous inspection date	2 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports younger children's communication and language skills well as she repeats what children have said, reinforcing how to say things correctly and extending their sentences.
- Children are given very good support to settle at their own pace, feel comfortable in the environment and develop positive relationships with others.
- The childminder offers a friendly, welcoming environment where children develop good levels of independence. The childminder effectively organises the toys and resources for children to choose for themselves what they want to use, and this encourages them to play together and make up their own games.
- The childminder is committed to ensuring she provides high quality. She attends further training and continuously reviews her work. This has a positive impact on children as their care and learning is promoted in a safe, well-organised environment.
- The childminder has strong partnerships with parents to ensure that she provides children with consistency and a shared approach to their care and learning. Consequently, she is able to meet the needs of individual children well.

It is not yet outstanding because:

- The childminder, on occasion, does not allow sufficient time for children to answer questions and misses opportunities to extend their understanding of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's problem-solving skills by extending opportunities for them to work out how and why things work, and by allowing sufficient time for children to think and respond to questions.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies, procedures and suitability checks for other adults working in the setting.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. Her good assessment of children's learning means that she offers children a wide range of activities that effectively promote their development in all areas of learning. She supports children's learning well as she provides a good balance of interesting and age-appropriate indoor and outdoor activities. Children play freely, and the childminder uses good teaching techniques to support and extend children's learning. For example, she helps children to sort and count the toy cars as they play with the toy garage. However, occasionally, she jumps in too soon with the answer to a question and, therefore, does not give the children sufficient time to think or work out the answer for themselves.

The contribution of the early years provision to the well-being of children is good

Children respond to the childminder's caring, positive approach and have warm relationships with her. The childminder ensures that children have daily opportunities for fresh air and exercise. They play in the garden and use local walks and parks. Children develop confidence and good social skills as the childminder encourages appropriate interaction, for example, in discussions and group games. Children behave well and show care and concern for each other as the childminder talks with them about their behaviour. She sets a good example for them to follow. The childminder places a very high priority on children's independence and she supports them very well in managing their personal needs. The childminder's sensitive interaction with children helps them to develop a positive approach to others and to learning, and prepares them well for the move to school. She involves children in meaningful discussions about safety so they learn to stay safe. They enjoy healthy meals and snacks, and rest according to their routines.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her role and responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. She has attended safeguarding training and knows what to do should she have a concern about a child in her care. She demonstrates a good understanding of the areas of learning and ensures the educational programmes she provides reflect all children's needs and interests. The childminder makes effective use of tracking systems so that she knows what stage each child is at in their learning and where they need further support. The educational programmes reflect the children's interests, age and stage of development. The childminder regularly shares children's achievements and progress with parents. This means that they know what their children are doing and can link and extend their children's learning at home.

Setting details

Unique reference number	EY424012
Local authority	Bracknell Forest
Inspection number	816571
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	2 August 2011
Telephone number	

The childminder registered in 2011. She lives with her family in Bracknell, Berkshire. The childminder is registered on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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