

Kidscape Out Of School Club



Milton Road Primary School, Ascham Road, CAMBRIDGE, Cambridgeshire, CB4 2BD

Inspection date

29 January 2015

Previous inspection date

21 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always provide children with activities and resources that challenge and interest them. As a result, children are sometimes bored and do not have enough to do, which affects their learning.
- Staff do not consistently remind children about how to behave. As a result, children are sometimes unclear about the expectations for good behaviour.
- Not all parents receive enough information about children's activities and their learning and development.

It has the following strengths

- The partnership with the school is strong and effectively promotes consistency of care for all children, particularly those who are vulnerable or have special educational needs and/or disabilities.
- Children have positive relationships with staff and are confident to engage them in conversation or seek their support with activities.
- Management and staff have a good understanding of the safeguarding procedures and know how to log and refer any concerns about children. Regular training for staff and a good liaison with the school helps to keep children safe from abuse or neglect.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the range of activities and resources available to the children so they more closely match their learning needs and provide them with challenging and motivating experiences.

To further improve the quality of the early years provision the provider should:

- develop consistent strategies that make children's behaviour boundaries clear, supports them to keep themselves safe and effectively promotes their good behaviour
- develop effective methods to inform parents and carers about the activities their children take part in, and the progress they make in their learning.

Inspection activities

- The inspector observed the children at play.
- The inspector spoke with the manager and some representatives of the management committee about how the club is managed.
- A range of documents was examined including some policies and procedures, staff suitability checks and qualifications, the self-evaluation action plan and children's records.
- The inspector spoke to several parents, children and staff.

Inspector

Veronica Sharpe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Managers and staff have a reasonable understanding of the learning and development requirements. They plan some activities that interest children, such as creating bird boxes from lollipop sticks. Children develop their knowledge of information technology as they use computers to play games, such as chess. Plentiful books are available, although staff have not created a quiet area for children to relax and enjoy them. Children enjoy friendly conversations with staff and each other, which develops their communication and language skills. Children learn to cooperate with each other as they play games together, or dance to the disco music. However, not all activities are well planned to reflect children's individual learning needs. Consequently, some activities lack challenge and there is a tendency for children to flit between activities. Older children, in particular, do not always have enough to do.

The contribution of the early years provision to the well-being of children requires improvement

Young children are allocated a key person when they enter the club, which helps them to develop secure relationships. They are invited for settling-in visits so that they are ready for their move into the club. Children build good friendships and enjoy the social aspects of the club. Generally, their behaviour is acceptable, but they are sometimes bored, which occasionally leads to overly boisterous behaviour. Staff do not always give children consistent messages about their behaviour and the importance of keeping themselves safe. This means children sometimes play unsafely, for example, they hide behind stacked furniture or run around indoors at inappropriate times. Children access outdoors throughout the session to benefit from fresh air and physical exercise. Snacks are appropriately healthy. Children help to plan the menus and sit sociably together to enjoy their food. Staff help children to celebrate special events, such as birthdays, so that children feel valued. Children develop their independence because they have reasonable opportunities to choose resources from accessible storage indoors and outdoors.

The effectiveness of the leadership and management of the early years provision requires improvement

Children are safeguarded because managers and staff have a clear understanding what to do if a child is at risk of abuse or neglect. Appropriate recruitment procedures ensure that staff are safe to work with the children. The manager has introduced regular meetings with staff so she can offer support and monitor their performance. Because some staff are new, this has not yet achieved consistent good practice in the planning of children's activities. Staff are encouraged to attend training to improve their skills. All staff attend first aid and child protection training, which helps them to keep children safe. Parents are positive about the club, and say their children enjoy attending. However, not all are well enough informed about their children's activities or the progress they make in their learning. Staff have close partnerships with the school to support consistency for children's care needs. For example, they work together on care plans for children with special educational needs and/or disabilities.

Setting details

Unique reference number	EY337010
Local authority	Cambridgeshire
Inspection number	878171
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	108
Name of provider	Kidscape Out Of School Club Limited
Date of previous inspection	21 May 2009
Telephone number	01223 713095 or 07999 848304

Kidscape Out of School Club was registered in 2006. The club is operated as a registered charity managed by a voluntary committee. Opening times are 7.45am to 8.50am and 3.15pm to 6pm each weekday during school term times. The club employs five members of staff including the manager. Of these, one holds a childcare qualification at level 4 and two hold appropriate childcare or playwork qualifications at level 3. The setting also has two part-time members of staff.

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