

Inspection date	28 January 2015
Previous inspection date	11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows children very well and supports their play. She takes time to plan for each child's individual needs and consequently children make good progress in their learning and development.
- Children demonstrate very good levels of concentration because the childminder skilfully engages children in a wide range of activities that interest and motivate them to learn.
- Children behave impeccably because they respect the childminder and their peers. The childminder is calm, warm and friendly and children clearly know the rules and boundaries.
- Children are very confident, happy and emotionally secure in the childminder's care. This is because they have made very good attachments to the childminder and thoroughly enjoy her company.
- The childminder risk assesses her setting and minimises all risks to children. As a result, children are kept safe from harm.
- Partnerships with parents are excellent. This is because the childminder shares children's progress with them and takes their views and suggestions into account in order to continually improve her setting.

It is not yet outstanding because:

- Opportunities to fully promote children's independence are occasionally missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already good independence skills further by, for example, encouraging them to dress themselves when dressing up for role-play activities.

Inspection activities

- The inspector observed activities in the sitting room and kitchen.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled children's observations, planning and assessment records.
- The inspector checked evidence of the childminder's suitability, qualifications, risk assessments, policies, procedures and the childminder's self-evaluation document.
- The inspector took account of the views of parents through letters written for the inspector.

Inspector

Laura Hoyland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making good progress in their learning and development because the childminder understands how children learn. She plans a wide range of activities to ignite children's interests and curiosity. She teaches children about their local community and the natural environment. For example, children explore a tray of leaves as they search for hidden toy animals. The childminder talks about each animal, asking children questions to promote their thinking skills. Parents are involved in children's learning as the childminder discusses activities children have taken part in and gives parents ideas to further their learning at home. This promotes consistency and as a result, children are developing skills required for school. They are excited to learn, listen well and cooperate with the childminder and their friends. In addition, the childminder understands how to build children's confidence. She praises them during play and ensures all children are engaged when taking part in activities. In addition, children follow instructions and take care of resources and respect their environment.

The contribution of the early years provision to the well-being of children is good

Children's needs are very well met because the childminder knows children's routines, their likes, dislikes and capabilities. She ensures children feel safe and secure in the setting and builds excellent relationships with parents. Children are supported to settle into the setting gradually and the childminder liaises with parents about each child's individual needs. Information is shared with parents daily including what children have eaten, sleep times and any outings that have taken place. The childminder has recently updated her knowledge about allergies and allergens within food. She provides nutritious and balanced snacks and meals for children, which they thoroughly enjoy. The childminder ensures children exercise daily. They go on walks and play in the park, where the childminder encourages them to take calculated risks in their play while she closely supervises them. This means children learn about dangers and the capabilities of their bodies. Children are developing good independence skills such as washing and drying their hands before snack and meals. However, opportunities to support children's independence are sometimes missed, such as dressing themselves when pretending to be superheroes.

The effectiveness of the leadership and management of the early years provision is good

The childminder has an excellent attitude to continuously developing her provision. She has clear plans to develop herself professionally and has addressed the recommendations made at her last inspection. The childminder attends many training courses and regularly refreshes her knowledge on issues such as safeguarding. She knows the indicators of abuse and how to protect children from harm. Good partnerships with the local authority advisers have been created and the childminder is very receptive to any advice and support. As a result, the capacity to continually improve is good. The childminder has a comprehensive set of policies and procedures, which underpin her good practice. She keeps up to date with changes in legislation and is meticulously well organised.

Setting details

Unique reference number	EY414020
Local authority	York
Inspection number	879808
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder was registered in 2010. She lives in a house in York. The childminder operates all year round from 7.30am to 5.45pm, Mondays and Wednesdays, except bank holidays and family holidays.

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