

Inspection date	28 January 2015
Previous inspection date	9 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good relationships with parents, which means children settle well and their emotional well-being is effectively supported.
- The childminder supports children's good learning and development through effective observation, assessment and planning for their individual needs.
- Teaching is good. The childminder plans a wide range of good quality activities to challenge and engage children in their learning so they make consistently good progress.
- The childminder keeps children safe, including procedures for checking both the home and the outdoor area on a daily basis.
- The childminder is committed to improving her practice to ensure children receive at least good quality care and education.

It is not yet outstanding because:

- The childminder has fewer natural resources for younger children to play with in order for them to touch, feel and explore their senses and to use their imagination.
- The childminder does not fully plan how she uses the playroom to ensure children have room to spread out. This is because she has too many toys out at any one time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the toys and equipment for promoting children's sensory development, so children have their own ideas and are able to touch, feel and play with more natural materials
- improve the planning of the playroom to allow children to have some free space for them to roll over and spread out in their play.

Inspection activities

- The inspector observed activities in the playroom and kitchen.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder, parents and children throughout the inspection.
- The inspector and childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of both adult-led and child-led activities. This means children are making at least good progress in their learning and development. The childminder sits with and talks to children as they play. She reiterates what is taking place, so that young children can make sense of what happening around them as she builds on their developing interests. A strong focus on the prime areas of learning helps to prepare the children for their next steps in their learning and move to school. Children are able to choose from the good range of resources available. However, there are fewer natural resources for children to use as they wish, and to develop their own ideas as they play. The childminder supports children's learning as she introduces numbers as they play. She sits with them as they enjoy crayoning, developing their early writing skills. She constantly talks to the children, in a calm and relaxed manner, so that children develop their language and conversational skills. The childminder takes children to the local toddler groups enabling them to mix with other children and make friends.

The contribution of the early years provision to the well-being of children is good

The childminder supports children as they play and praises their achievement, as she builds their self-esteem and confidence. Her warm and caring nature helps children to feel wanted and secure as they settle quickly and soon begin to explore their surroundings. However, because the childminder has too many toys out, this means children have less room to spread out and move freely on the floor to extend their play. The childminder's home is secure and children play safely in the dedicated playroom. The childminder works closely with parents on ensuring children's individual care routines and educational needs are met; through outdoor activities, for example, walks to the park and playing in the garden, children benefit from the fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has good processes for the observation and assessment of children, which she uses to plan effectively for their next stage in their learning. The childminder has comprehensive systems to protect and safeguard children. She is fully aware of how to report any child protection concerns. Additionally, she is aware of the need to work with other settings and external agencies to ensure children's needs are met. The childminder has a strong drive to improve her practice. She has attended training and has made links with other childminders to share best practice and keep her own practice updated. She has effectively addressed the issues raised at the last inspection and this has improved her overall practice for the benefit of all children.

Setting details

Unique reference number	EY218149
Local authority	Bury
Inspection number	819542
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 December 2009
Telephone number	

The childminder was registered in 2001 and lives in Ramsbottom, Rossendale. She operates all year round, from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She holds a formal childcare qualification equivalent to Level 3.

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