

### Inspection date

3 February 2015

### Previous inspection date

1 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not have a current paediatric first-aid certificate, which is also a breach of requirements of the Childcare Register.
- The childminder does not have up-to-date knowledge and information about the Local Safeguarding Children Board procedures. She does not have a written child protection statement.
- The childminder is not aware of the requirement to provide a written progress report for children at the age of two years. Consequently, the assessment procedures and information for parents are not comprehensive.
- The childminder does not monitor all aspects of her provision, to identify strengths and weaknesses in her effectiveness and compliance with requirements.
- The childminder does not always use her knowledge of children's individual backgrounds well to increase the learning opportunities, to enable children to use home language in play, and to develop each child's understanding of diversity.
- The childminder does not have strong enough links with other providers, to effectively complement and support children's care, learning and development.

### It has the following strengths

- The childminder makes good use of the local environment to help children learn about the natural world and road safety.
- The childminder has warm relationships with families and parents provide positive feedback about her care of the children.
- Children settle well and are happy because they feel at home in the care of the childminder. They make secure progress in their personal, social and emotional development.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- complete relevant training and provide evidence of a current paediatric first-aid qualification
- develop a confident knowledge and awareness of the Local Safeguarding Children Board procedures and ensure that relevant information, including the telephone number and name of the Local Authority Designated Officer for safeguarding children, is up to date
- devise a system to complete the required progress check for two-year-old children, to provide a written summary of children's development in the prime areas, which identifies strengths and any concerns.

### **To further improve the quality of the early years provision the provider should:**

- develop secure knowledge of the Early Years Foundation Stage and improve the self-evaluation procedures, to comprehensively monitor compliance and improve outcomes for children
- improve opportunities for children with dual language to hear and use familiar vocabulary as they play and to enable all children to learn more about different backgrounds, language and culture
- improve communication with key persons at other settings that children attend, to robustly promote continuity of care and learning for children.

### **To meet the requirements of the Childcare Register the provider must:**

- complete and provide evidence of an appropriate first-aid qualification (compulsory part of the Childcare Register)
- devise a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- complete and provide evidence of an appropriate first-aid qualification (voluntary part of the Childcare Register)
- devise a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children in their play activities.
- The inspector held discussions with the childminder.
- The inspector read feedback from parents and sampled information about the children.
- The inspector checked specific policies and procedures.

## **Inspector**

Julie Wright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder provides age-appropriate toys and activities to suit the ages and abilities of children attending. She interacts well with children to promote interest and support their learning. For example, in a drawing activity, the childminder helps children learn to write their names. They have lively conversations and sing spontaneous songs, which supports children's speech and language development. However, the childminder does not always reflect children's individual backgrounds in their learning by using familiar words in their home language to enhance learning for all. The childminder has discussions with parents about children's progress and records general information in a diary. She uses up-to-date guidance to assess children's progress and identify any concerns and discusses her findings with parents. However, she does not complete the written progress check for two-year-olds, as required.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder is aware of children's individual needs and is attentive. She offers comfort, praise and reassurance so that children are content. Children learn to play well and share, so they develop friendships. They readily join an activity and show a particular interest in stories. The childminder promotes children's health and teaches them about safety through daily activities. Children enjoy regular trips around the village, where they see buzzards in the park and ducks on the pond. They get to know local people and develop a sense of community. The childminder has a sound knowledge of first aid from previous training, but her certificate has expired. This means she does not have up-to-date knowledge to treat children's minor accidents and illnesses.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has attended a number of training sessions since the last inspection. This has helped her to adapt activities for children to meet their needs. The childminder has a basic understanding of child protection issues, although her information about local procedures is not current. The childminder provides some policies and procedures for parents, but these do not include a statement about safeguarding to meet the Childcare Register requirements. The childminder reflects on aspects of her practice, such as children's learning. However, self-evaluation is not thorough because there are weaknesses in compliance. The childminder does not liaise closely with other settings that children attend to ensure consistency in their learning. Parents compliment the childminder's care and see her as an 'extension to the family'. Comments include that the childminder 'works hard to make us feel welcome and to involve us in children's learning'. They say that the childminder is 'incredibly caring' and 'clear about boundaries and behaviour'.

## Setting details

<b>Unique reference number</b>	102346
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	845850
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	1 March 2010
<b>Telephone number</b>	

The childminder registered in 1993. She lives with her husband and adult son in the village of Tregrehan near St Austell, Cornwall. The family has two cats. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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