

Inspection date	5 February 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a relaxed and calm manner, and builds warm and affectionate relationships with children. Children are well-settled and secure as a result.
- The childminder has a robust approach to children's safety. For example, she identifies any potential hazard as part of her daily checks, and immediately minimises any risk to children. This means that children can play safely in her home or on outings.
- Children benefit from a wide range of good activities which cover all the educational programmes. Children are becoming independent and active learners.
- The childminder has a very professional approach to her work and maintains her knowledge and understanding of safeguarding issues. She keeps her records and documentation in good order, which underpins children's well-being.

It is not yet outstanding because:

- Younger children do not consistently hear mathematical language as part of their general play, which means that they have few opportunities to consolidate mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the provision for mathematical development by using mathematical language in child-led play.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation including children's records.
- The inspector read recent parent questionnaires to gather their views.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works closely with parents and shares a great deal of information in care diaries and learning journals to build a strong partnership. As a result, she knows children's individual needs really well and plans activities to suit their interests and learning needs. For example, the children enjoyed following their own play ideas in shop role play, and also explored sensory play using glue and cotton wool. The childminder skilfully divides her time between the children, changing how she talks with them to build their personal language skills. This helps young children to build a good vocabulary and older children to learn to express themselves confidently. The childminder has good arrangements to complete the required progress check for two-year-old children. She also writes effective summary reviews at the point children move to school. The childminder tracks children's achievements and this shows that they make good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

The childminder has created a good learning environment for children, which gives them lots of choice and independence. Children can choose freely from the good quality toys and equipment. They also benefit from a wide variety of outings and outdoor play, such as digging in the garden. Children enjoy healthy, balanced meals and snacks, and follow the well-established hygiene routines, such as washing their hands before and after eating. The childminder is very firm about her house rules so children know what is expected of them. The childminder is also very clear when children are achieving and having fun, as she frequently gives praise and makes them laugh. This promotes children's enjoyment of learning. Children become involved in the appropriate care of pets, which helps them to be confident around animals. Overall, children have good skills to help them in their future learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder builds strong partnerships. She gathers parents' views informally at handover times and also uses questionnaires to help evaluate her provision. The childminder reflects on how she works and maintains her professional knowledge and understanding via her training and using mentors. For example, she meets frequently with other childminders to share good practice and new ideas. The childminder initiates contact with the key persons in day care settings that minded children attend. As a result, she knows the child's next steps in learning as identified by her and in the other settings, and can provide complementary activities. The childminder is skilled at sharing strategies to meet children's additional needs and provide good consistent care.

Setting details

Unique reference number	EY442047
Local authority	Surrey
Inspection number	1004169
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Pyrford near Woking, Surrey. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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