

Buttons Day Nursery School

99 Oaklands Road, London, W7 2DT



Inspection date	29 January 2015
Previous inspection date	22 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The staff have an excellent understanding of the Early Years Foundation Stage. This enables them to plan activities that suit children's individual learning styles and needs.
- Staff know the children exceptionally well and plan play and learning experiences that excite and challenge them. Staff make good use of displays, creating a visual environment that is appealing and beneficial to the children's learning.
- The key-person system is highly effective and sensitive to the needs of all children and, as a result, the children form secure attachments and are confident. This confidence promotes high levels of well-being and prepares children well for their future learning.
- Children's behaviour is very good and they demonstrate a strong sense of belonging in the nursery.
- The management team demonstrate a focused drive, with excellent organisational skills, resulting in the efficient running of the nursery.
- Arrangements for safeguarding children are firmly in place. The implementation of the clear policies and procedures contributes to the high levels of safety and welfare of the all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the lunchtime arrangements so children do not wait for their food.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with both the manager and the provider.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and provider.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children's learning and development are significantly enhanced by the enthusiastic, skilled and motivated staff. Systems for the assessment of children are focused and accurate, clearly showing that children make exceptional progress. Inspiring teaching techniques engage children during play and encourage their learning. For example, children use a map to talk about numbers and buildings in the environment. Children follow their own ideas and learning without interruption. This supports their strong abilities to solve problems and be independent in the decisions they make. There are very good examples of children's emerging writing skills and children are proud of how they write and recognise their own name. The outdoor play area offers space for children to develop their large-muscle movements as they enjoy using a range of different play equipment. The children have great fun as they learn to balance, ride and run with their friends.

The contribution of the early years provision to the well-being of children is outstanding

Staff make detailed and precise records when children start in the nursery, based on observations and discussions with parents. This helps them to gain a thorough understanding of the needs of each child in their care. Children who are new to the nursery enjoy cuddles and affection from staff, supporting feelings of safety and security. Children and babies are encouraged to take safe risks. Babies climb on soft cushions while staff ensure that, if they fall, they have a soft landing. This means children gain confidence as they explore and investigate. Staff help children to understand about keeping themselves safe. For example, they remind them to walk when inside and to use their running skills in the garden. Staff know children's dietary needs and about any allergies, and use their knowledge at meal times to ensure children eat suitable foods. Meal times are sociable events. Children serve themselves, which promotes their independence well, but, as they serve from one large dish, they sometimes have to wait a while for their turn. Children's health and well-being are very successfully promoted by all staff.

The effectiveness of the leadership and management of the early years provision is outstanding

Recruitment and induction procedures are robust. As a result, suitably qualified and experienced staff care for children. Effective and well-established performance management, and superb training methods, ensure all staff remain suitable to work with children. Excellent commitment to accurate self-evaluation results in action plans being implemented across the nursery to ensure ongoing improvements benefit all the children. A strong partnership with parents ensures the care provided by staff is reliable and that the individual care and learning needs of all of the children are met to a high standard. There is much information available for parents in the form of notice boards, displays and newsletters. The staff have a fully secure understanding of their role in working with

outside agencies to identify any children whose progress is less than expected.

Setting details

Unique reference number	160173
Local authority	Ealing
Inspection number	1004053
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	77
Number of children on roll	81
Name of provider	Satnam Parhar Associates Ltd
Date of previous inspection	22 August 2011
Telephone number	0870 345 9571

Buttons Day Nursery School registered in 2001. It is one of four nurseries owned by the same provider. It is located in the London Borough of Ealing. The nursery is open each weekday from 7.30am until 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four. The nursery employs 18 members of staff. Of the staff team working with the children, one member of staff holds Early Years Professional Status and one member of staff has Qualified Teacher Status. Of the remaining staff, 10 hold appropriate early years qualifications.

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