

Inspection date	28 January 2015
Previous inspection date	29 November 2013

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Requires Improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

The provision does not meet requirements

- Information gathered from observations and assessments is not used effectively to inform planning. This means educational programmes do not provide children with suitable levels of challenge that support their continuing development.
- The childminder does not always consider the differing ways children learn, in order to inform planning and ensure that teaching fully supports children to make the best progress given their starting points.
- Children's health and well-being are not fully supported as the childminder has not ensured the contents of her first-aid box is stocked appropriately for use with children.
- The childminder ensures that ratios are maintained appropriately and documentation is in place to show how this is managed to support children's welfare.
- The childminder demonstrates a sound knowledge of child protection procedures approved by the Local Safeguarding Children Board. She fully understands her responsibility to protect the welfare of any children in her care.
- The childminder demonstrates that she is aware of the value of exchanging information with parents, carers and other providers to promote continuity of care and learning for each child and to help them to feel settled and secure in their surroundings.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve systems to monitor the delivery of educational programmes and children's development, through the use of an accurate assessment of each child's skills, abilities and progress
- develop knowledge and understanding of the different ways that children learn, in order to reflect on these when planning and observing activities, to ensure that teaching is effective in promoting children's learning and development
- review the content of the first-aid box, to ensure this is stocked with appropriate items for use with children in the event of an accident or injury.

Inspection activities

- The inspector spoke with the childminder about how she delivers the early years educational programme.
- The inspector held discussions with the childminder about her procedures for safeguarding children.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that she uses in the indoor and outdoor areas.
- The inspector checked essential documentation, including policies, procedures and registers of attendance.
- The inspector discussed with the childminder how she monitors and evaluates her practice.

Inspector

Alex Brouder

Setting details

Unique reference number	208952
Local authority	Lincolnshire
Inspection number	1003762
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	29 November 2013
Telephone number	

The childminder was registered in 1984 and lives in Welton, Lincolnshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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