

# The Beehive

Nine Mile Ride Primary School, 430 Finchampstead Road, Finchampstead,  
WOKINGHAM, Berkshire, RG40 3RB



<b>Inspection date</b>	3 February 2015
Previous inspection date	7 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make positive relationships with staff and other children and, as a result, they enjoy their time and activities at the club.
- Staff liaise with the school and parents to meet children's individual needs, so children feel settled and confident in the environment.
- Effective staff deployment effectively supports children's safety and welfare.
- There is a well-resourced environment for children to choose a range of activities and encourages their independent skills.
- Staff provide a healthy balance of nutritious snacks and meals, and promote healthy lifestyles with children.
- Children demonstrate good emotional well-being, as they are confident and comfortable in the environment.
- Staff have a good understanding of safeguarding issues and the action they need to take should they have any concerns about a child's welfare

### It is not yet outstanding because:

- Staff do not always give children opportunities to participate in active play during early parts of the session.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the session, particularly the early part, to extend opportunities for children to participate in active play throughout the session.

### Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed children's play activities.
- The inspector examined a range of documents including policies and procedures.
- The inspector talked with some parents, children and staff.

### Inspector

Farzana Iqbal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good balance of planned activities that children enjoy as well as a range of resources they can choose for themselves. This encourages independent play because children choose activities they want to do. Staff respond to what children like to play with, for instance, they have purchased computer consoles after feedback from parents and children. Children are familiar with the routines and settle quickly to relax and play. The arrangement of the building enables children to have quieter areas to relax, or they can join in more social play in the main room. There is a range of table and floor activities or more active play outside. However, there are few opportunities for children to engage in active play during the earlier parts of the session. This means staff are not always successful in engaging children in their preferred play, especially those children that leave early. Staff have regular contact with school teachers when they collect children from the reception class. This promotes opportunities to exchange information about children's day and their learning and promotes continuity in meeting their development needs and emotional well-being. Children thoroughly enjoy spending time with their friends and organise their play successfully.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate good confidence and independence as staff provide a safe and welcoming environment. Children have positive relationships with the staff, who give them close support as required. Staff also know when to stand back and allow children freedom in their play. Staff meet children's individual dietary needs with healthy and nutritious snacks. An ongoing snack system means children choose what they would like to eat without disrupting their play. Staff are good role models and interact well with children helping them understand how to share and take turns. Children learn about the expected behaviours through clear explanations and club rules. Staff implement policies and safe working practices effectively to support children's safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager maintains comprehensive policies and procedures, which all staff follow. Policies are available to parents so they are aware of the procedures staff follow to keep their children safe and well looked after. There are secure recruitment and vetting procedures in place to make sure that all staff working with children are safe and suitable to do so. Appraisals and staff meetings help to ensure that staff have appropriate training and support for their role. The manager and staff check the activities to ensure that all children are supported to make good progress in their overall learning and development. The manager states that the ethos of the club is for children to enjoy their time and have fun. Good self-evaluations systems target areas for improvement. This includes gathering views of parents, staff and children. Overall, partnership with parents and the school the

children attend is good.

## Setting details

<b>Unique reference number</b>	EY408372
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	831657
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Kerry Ann Leah
<b>Date of previous inspection</b>	7 April 2011
<b>Telephone number</b>	01189733118

The Beehive was first registered in 2005, and re-registered with the current owner in 2010 to provide after-school care. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It operates from the Hollow building in the grounds of Nine Mile Ride School in Finchampstead, Berkshire. The out-of-school club is open from 7.30am to 9am for the breakfast club and from 3pm to 6pm every weekday, during term time only. There are eight staff working with the children. Of these, three staff including the manager hold relevant childcare qualifications.

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