

Inspection date	2 February 2015
Previous inspection date	4 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a very good understanding of children's capabilities. She plans a wide range of activities that meets their individual needs and therefore, all children make good progress.
- The childminder and her assistant support children well to develop their early reading skills, by practising letter sounds during enjoyable games.
- Children are happy, relaxed and settled in the childminder's home. The strong relationships formed between the children and both the childminder and her assistant, mean that they meet emotional needs consistently well.
- The childminder effectively promotes children's health and well-being. She provides nutritious food and children benefit from daily outdoor activities, which support their physical development.
- The childminder forms effective partnerships with parents and other early years settings. The regular exchange of information helps to provide continuity in children's learning and development.
- The childminder has a positive approach to her professional development. She attends regular training sessions that support her to effectively meet the learning, development and care needs of the children.

It is not yet outstanding because:

- The childminder does not take into account the views of parents when evaluating her practice and identifying what improvements she might make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation systems to provide more opportunities to take into account the views of parents.

Inspection activities

- The inspector observed children interacting with the childminder and her assistant during activities, both indoors and in the garden.
- The inspector held discussions with the childminder, her assistant and children at convenient times throughout the inspection, and viewed the spaces, equipment and resources available for children's use. Discussions included how she assesses children and plans their future learning.
- The inspector sampled documentation including children's on-line learning records and the childminder's policies and procedures, which were also discussed with the childminder.
- The inspector took into account the written views of parents from references.
- The inspector reviewed the childminder's professional development record and her self-evaluation documents.

Inspector

Sarah Peacock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She uses frequent observations of children to assess their progress and individual learning needs. The childminder uses this information effectively to plan a wide variety of interesting activities. She skilfully adapts activities, providing children with appropriate levels of support and challenge. For example, during a cooking activity, all children were encouraged to peel, chop and grate vegetables under varying levels of supervision dependent on their abilities. The childminder encourages children to discuss their ideas when exploring materials. She uses well-chosen descriptive words to expand their vocabularies. The childminder plans engaging group activities that help children to concentrate and play together well. These experiences help children to develop essential skills, which prepares them well for their eventual move to school. There is a good balance between adult- and child-led activities. Children chose from a wide variety of easily accessible, good quality toys and resources. This arrangement allows children to choose what they do so they enjoy their experiences. The effective teaching strategies ensure that children make good progress in their learning. Strong partnerships with parents ensure that information about children's care routines, progress and development needs is regularly exchanged.

The contribution of the early years provision to the well-being of children is good

The childminder's home is warm and welcoming. Attractive displays of children's artwork help to foster their sense of belonging there. Adults respond positively to children, praising their efforts and good behaviour, thereby boosting their confidence. The childminder supports children well in managing their personal-care needs. Children persevere when putting on outdoor clothing, expressing satisfaction when they accomplish the task. This success increases children's independence and self-esteem. Children learn to use paper towels to dry their hands, and this helps to prevent the spread of infection. The childminder carries out daily checks of her house and garden to ensure the environment is safe for children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities to the children in her care. She has undertaken training to support her in safeguarding children's health and well-being. The childminder works effectively with her assistant, modelling good practice to promote consistently high quality teaching. Both the childminder and her assistant have positive attitudes to their continued professional development. They undertake regular training to help them make improvements in their provision. The childminder has developed systems to help her to evaluate her provision. However, she has not sought the views of parents when identifying priorities for improvement.

Setting details

Unique reference number	118491
Local authority	North Somerset
Inspection number	840183
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder started in 1998 and registered with Ofsted in 2001 on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. The childminder lives with her husband and two sons. All areas of the property are used for childminding. Children mainly use the open-plan dining room, playroom and toilet facilities on the ground floor. Sleeping and bathroom facilities are available upstairs. There is an enclosed garden for outside play. The family has a dog and tropical fish. Childminding takes place between the hours of 7:30am and 6:30pm, from Monday to Friday, for most of the year. The childminder currently works with an assistant. She is in receipt of funding for the provision of free early education for children aged two, three and four years.

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